

AHMADIYYA ELEMENTARY SCHOOL

2021-2022



“In the Name of Allah, the Most Gracious, the Most Merciful”

“And among His signs, is the creation of the heavens and the earth.”

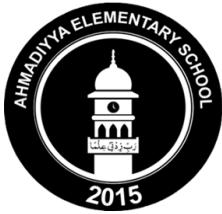
chapter 42, verse 30.

The call of the *Khalifa*, Ahmadi Scientists!



“At this time of intellectual ignorance amongst the Islamic world it is a great challenge for Ahmadi Muslim scientists and researchers to revive the honour and dignity of Islam in the global academic arena. Indeed, it should be your ambition to take up the glorious mantle of enlightenment adorned by the great Muslim scholars and inventors of the middle ages.’

‘Consequently, having gathered here and held this conference you must all consider it your mission to pursue excellence within your chosen fields. You must leave here with a firm determination in your hearts to follow in the footsteps of Dr Abdus-Salam and those outstanding Muslim scholars and researchers who left behind a rich legacy of knowledge many centuries ago. You must reflect upon how you can develop a greater understanding of the world and develop new technologies or systems through which humanity can benefit.’



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
رَبِّ زِدْنِي عِلْمًا

O my Lord, increase me in knowledge!



Contact Information:

Ahmadiyya Elementary School
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Mississauga, ON L4W 1R2
(416) 477-2226
admin@ahmadiyyaschool.ca

Dr. Hameed Mirza
National Secretary Ta'lim
(905) 303-4000 Ext.2272
Talim@Ahmadiyya.ca

Our God

God is One and Unique and Unpartnered, in one and all His perfect attributes. Without any fault whatsoever.

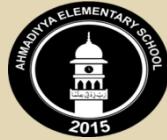
He combines in His person al the most perfect attributes. He is the Manifestation of all Holy Powers, the Originator of all creatures, the Spring of all Graces, the Lord of rewards and punishments, the Disposer of all affairs. He is near though far, far though near. Above all things and everything, yet there is nothing below Him. He is the most hidden than everything yet there is nothing more evident than Him. He lives in His right, everything else by Him. Himself self subsistent, everything else subsists by Him. Everything holds He; nothing hold Him. Nothing came to create itself without Him. Nothing can now live by itself. He encompasses everything, though we know not how it happens to be so. He is the Essence of everything in heaven and earth. The essence of everything owes its brightness to His Hand, is a shadow of His Being. The nourisher of all worlds is He.

(Lecture Lahore, pg. 5)

Our Faith

The five pillars of Islam constitute our Creed. The Revelation of God viz., the Qur'an which we are commanded to hold firmly on, that indeed we hold firmly on. In case of conflict and disagreement between the Hadith and the Qur'an we follow Hazrat Ayesha (God be pleased with her) and choose Qur'an. And we believe that there is no deity, no one worthy of worship, but only Almighty Allah that our Master Hazrat Muhammad Mustafa (peace and blessings of God be upon him), is His Rasul and Khatamal-Anbiya. And we believe that angels exist, that the resurrection of bodies after death is true, that the Day of Reckoning is also true, We counsel our Jam'at to put true and sincere faith in the Holy Kalima, La Illaha Ill-Allah, Muhammad al-Rasul-Allah, to live and die by it, also to believe in all prophets and in all books, the truth of which is sanctioned by the Qur'an; to observe in letter and in spirit the Fasts, Prayers, Zakat and Pilgrimage and all prescriptions and prohibitions laid down by Almighty Allah and His Prophet. We counsel them in short that their belief should include all beliefs and all rules of conduct agreed upon unanimously by early Muslims, that is, all matters accepted as part of Islam by the consensus of Ahl-i-Sunna. There is no option. And we hold heaven and earth as witness that this is our creed, and this is our faith.

(Ayyam-ul-Sulh pg. 1)



Ahmadiyya Elementary School Calendar 2021-2022

FIRST DAY OF CLASSES: Tuesday, September 7, 2021

LAST DAY OF CLASSES: June 29, 2022

Respect

September 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Patience

February 2022						
Su	Mo	Tu	We	Th	Fr	Sa
6	7			15	16	17
13	14	22		24	25	26
20	21					
27	28					

SCHOOL HOLIDAYS

Labour Day

Monday, September 6, 2021

Thanksgiving Day

Monday, October 11, 2021

Christmas Vacation

Monday, December 20, 2021, to
Friday, December 31, 2021

Family Day

Monday, February 21, 2022

Mid-Winter Break

Monday, March 14, 2022, to
Friday, March 18, 2022

Good Friday

Friday, April 15, 2022

Easter Monday

Monday, April 18, 2022

Victoria Day

Monday, May 23, 2022

Eid ul Fitr

Tuesday, May 3, 2022

Responsibility

October 2021						
Su	Mo	Tu	We	Th	Fr	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Honesty

March 2022						
Su	Mo	Tu	We	Th	Fr	Sa
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Empathy

November 2021						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Forgiveness

April 2022						
Su	Mo	Tu	We	Th	Fr	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Kindness

December 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Integrity

May 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Inclusiveness

January 2022						
Su	Mo	Tu	We	Th	Fr	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Perseverance

June 2022						
Su	Mo	Tu	We	Th	Fr	Sa
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

P.A Day- NO SCHOOL FOR STUDENTS

1. Wednesday, September 1 to

Friday September 3, 2021

2. Friday, November 19, 2021

3. Friday, January 14, 2022

4. Friday, February 4, 2022

5. Monday, June 6, 2022



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Respect

Patience

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Responsibility

Honesty

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Su	Mo	Tu	We	Th	Fr	Sa
			1	2		
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Empathy

Forgiveness

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14	15	16	17	18	19	20
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Kindness

Integrity

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15	16	17	18	19	20	21
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29	30	31				

Inclusiveness

Perseverance

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June 2022						
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

SPECIAL DAYS CELEBRATED

AT SCHOOL

September 2021-June 2022

Last Friday of each month Good News Assembly



Wednesday, September 22 Terry Fox Day

Wednesday, September 29

Grade 8 High School Information Session

Thursday, November 11 Remembrance Day

Monday, December 6-10 *Seeratun Nabi^{saw} Week

Monday, January 17-21

*Khulafa-e-Rashideen^{ra} Week

Monday, February 21

Prophecy of Hazrat Musleh Mauod^{ra}

Wednesday, February 23 Anti Bullying Day

Monday, March 23 The Promised Messiah^{a.s.} Day

Monday, April 11-15

*Khulafa of the Promised Messiah^{a.s.}

Friday, April 22 Earth Day

Thursday, May 12

Ummul Momineen^{ra} Day

Friday, May 27

Khilafat Day

June, 13-17

School wide competitions

Friday, June 24

Grade 8 graduation and
School-wide award ceremony

*The Seeratun Nabi^{saw} Week will cover the following topics: Childhood, Hijrah, Ghazwat-un-Nabi, The Treaty of Hudaybiyah, Conquest of Mecca and Hajjatul Wida.

Khulafa-e-Rashideen^{ra} Week will cover the following topics: Hadrat Abu Bakr^{ra}, Hadrat Umar Farooq^{ra}, Hadrat Uthman Ghani^{ra}, and Hadrat Ali^{ra}.

*Khulafa of the Promised Messiah^(a.s.) Week will cover the following topics: Hazrat Hakeem Noor Ud Din^{ra}, Hazrat Musleh Mauod^{ra}, Hazrat Mirza Nasir Ahmad^{rh}, Hazrat Mirza Tahir Ahmad^{rh}, and Hazrat Mirza Masroor Ahmad^{aa}.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the Gracious the Merciful
“Oh My Lord, Teach me whatever is better in your estimation.”
(Haqeeqat-ul-Wahi page 103, Rohani Khazain Vol 22 pg 106)

Message from Dr. Hameeed A. Mirza, National Secretary Ta`lim, Jama`at Ahmadiyya Canada

By the grace of Allah Ahmadiyya elementary school, Mississauga campus has progressed since its inception in 2015 on all fronts. Alhamdulillah! There are still many more milestones that our school need to achieve in future to become a model for all schools in Canada in all aspects. Inshallah!

Our students, their families, our staff and Jama`at have made tremendous sacrifices in supporting this project to safeguard and train our next generation. May Allah reward each and every one for their sacrifices. Ameen! Our students have given enormous sacrifices to continue in a school which is still in its infancy and lack many facilities that other school have. Yet they have worked hard and tried to excel in their educational endeavors. May Allah make them a true servant of Jama`at. Ameen!

We all should continue to pray for the success of this school, its students and staff that may Allah bring the final victory of Islam through these young and brilliant servants of Islam and Ahmadiyyat. Ameen!

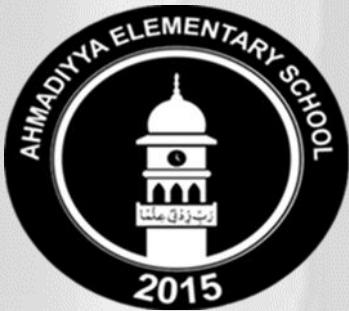
This agenda book is specially prepared to keep our focus firmly on the instructions of Syedna Huzoor Anwar^{aa} given at the AMRA conference 2019 in UK where our beloved Imam^{aa} expressed his deep desire to have 100 Ahmady Scientists of the calibre of Professor Dr. Abdus Salam Sahib. May Allah enable us to prepare these children to fulfill the desire of our beloved Imam^{aa}. Ameen!

Dr. Hameed A. Mirza

Principal's Message

Welcome to Ahmadiyya Elementary School. By the grace of God, our school was launched on September 18, 2015. We are the first Ahmadiyya Elementary school in North America. We strive to provide Ahmadi students with a quality education with high expectations in an enriching learning environment. Our team is equipped with certified teachers and staff who are committed to surpassing conventional public-school education by combining the Ontario Curriculum with the blessed teachings of Islamic education. We are determined to honour this extraordinary challenge with you and your child. Together, Insha'Allah, we will overcome all obstacles and succeed in the accomplishment of our mission!

Surriya Sami Ahmad



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Ahmadiyya Elementary School Staff School Year 2020-2021

Principal	Vice-Principal	Office Manager
Surriya Sami Ahmad	Ammara Syed Tahir	Saman Ghafar
Teachers		
Rubina Shah	Sehrish Hina	Attia Naseer
Anum Zulfiqar	Myrah Pasha Qureshi	Tabinda Tanveer
Hira Imtiaz	Tayyaba Choudhry	Sobia Iqbal
Almas Aasia	Saniha Nazish Bhatti	Adila Omer
Security Guard		
Mr. Tariq Bajwa		

If you have any questions/concerns or if you are looking for more information , please contact us.

National Secretary Ta`lim

Dr. Hameed Mirza Sahib

(905) 303 4000 ext. 2272;

info@ahmadiyyaschool.ca

Ahmadiyya Elementary School

(416) 477-2226 Ext. 300

admin@ahmadiyyaschool.ca

Office Hours: 8: 15 A.M. to 3:30 P.M.

Summer Ahmadiyya School

Contact: talim@ahmadiyya.ca

Ahmadiyya Tutoring Club

Contact: talim@ahmadiyya.ca

Academic Achievement Awards

Apply between January 01 and February 28, 2022, at www.talim.ca

Nasir Academy

To register, contact your local Ta`lim office

The 'Aisha Academy

Contact: admin@aishaacademy.ca

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 (Haqeeqat-ul-Wahi page 103, Rohani Khazain Vol 22 pg 106)

School Timetable From Monday to Thursday

Fall Schedule/ Spring Schedule

Period	Times
Morning Assembly	8:30 A.M.- 8:45 A.M.
Period 1	8:45 A.M.- 9:15 A.M.
Period 2	9:15 A.M.- 9:55 A.M.
Period 3	9:55 A.M.- 10:35 A.M.
Recess	10:35 A.M.- 10:50 A.M.
Period 4	10:50 A.M.- 11:30 A.M.
Period 5	11:30 A.M.- 12:10 P.M.
Period 6	12:10 P.M.- 12:50 P.M.
Lunch, Recess & Prep for Salat	12:50 P.M.- 1:35 P.M.
Salat	1:35 P.M.- 1:55 P.M.
Period 7	1:55 P.M.- 2:35 P.M.
Dismissal	2: 35 P.M.

Winter Schedule

Period	Times
Morning Assembly	8: 30 A.M.- 8:45 A.M.
Period 1	8: 45 A.M.- 9:15 A.M.
Period 2	9: 15 A.M.- 9: 55 A.M.
Period 3	9 : 55 A.M.- 10:35 A.M.
Recess	10: 35 A.M.- 10:50 A.M.
Period 4	10: 50 A.M.- 11:30 A.M.
Period 5	11: 30 A.M.- 12:10 P.M.
Period 6	12: 10 P.M.- 12:50 P.M.
Lunch, Recess & Prep for Salat	12: 50 P.M.- 1:35 P.M.
Salat	1: 35 P.M.- 1:55 P.M.
Period 7	1: 55 P.M.- 2:35 P.M.
Dismissal	2:35 P.M.

School Timetable for Fridays:

Period	Times
Assembly	8: 30 A.M.- 8: 45 A.M.
Period 1	8: 50 A.M.- 9: 30 A.M.
Period 2	9: 30 A.M.- 10: 10 A.M.
Recess	10: 10 A.M.- 10: 45 A.M.
Lunch	10: 45 A.M.- 11: 00 A.M.
Period 3	11: 00 A.M.- 11: 40 A.M.
Period 4	11: 40 A.M.- 12: 20 P.M.
Period 5	12: 20 P.M.- 1: 00 P.M.
Snack Break	1: 00 P.M.- 1: 10 P.M.
Jumu'ah Prep	1: 10 P.M.- 1: 25 P.M.
Jumu'ah Prayers	1: 25 P.M.- 2: 15 P.M.
Dismissal	2: 15 P.M.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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“Oh My Lord, Teach me whatever is better in your estimation.”
(Haqeeqat-ul-Wahi page 103, Rohani Khazain Vol 22 pg 106)

Grading

If a student is getting below 50% after the progress report, a warning will be issued to the parents of the student. After the first term, If the issue is not resolved, suspension or expulsion may be considered. If a student fails in the second term, he/she will not be allowed to be promoted to the next grade. They will be required to take a make-up exam and will only be promoted to the next grade upon passing the make-up exam.

The evaluation breakdown is shown below:

Level	Grade	Percentage Mark Range	Level	Grade	Percentage Mark Range
4+	A+	95-100	2+	C+	67-69
4	A	87-94	2	C	63-66
4-	A-	80-86	2-	C-	60-62
3+	B+	77-79	1+	D+	57-59
3	B	73-76	1	D	53-56
3-	B-	70-72	1-	D-	50-52

Fees

Our monthly tuition fees are \$200. We provide a separate bus service at specific locations for an additional cost. Parents/guardians are expected to pay fees on the first day of every month. Failure to pay fees on time will result in an immediate phone call to remind parents. If the fees are continuously unpaid after five days, we will apply a 5% late charge or request a mandatory meeting with the administrators regarding the situation.

Educational Scholarships and Bursary

By the Grace of Allah, Qiadat Ta`lim, Majlis Ansarullah Canada with coordination of the Department of Ta`lim is offering several scholarships to AES students from grades 4-8. For more information about scholarships and bursary, please contact us at: (416) 477-2226 Ext. 300, or the National Secretary Ta`lim Dr. Hameed Mirza Sahib at (905) 303- 4000 ext. 2272 <https://talim.ca/scholarships/>

Student Attendance Policy and Procedure

Regular and punctual attendance is expected of all students. Students are required to attend school every day, to arrive on time, and to obtain authorization for absences. It is important that parents/guardians and school staff work together to ensure regular attendance for student success.

Parents/guardians are expected to:

- Notify the school as soon as possible if their child will be absent or late.
 - Provide medical documentation to substantiate their child's illnesses if requested by the principal.
 - Provide a note for the child when he/she needs to leave school early for any reason.
 - Report to the office if they are picking their child up from school during the school day.
- Please note: A student with **less than 85% attendance** will require a case-by-case review. Re-enrollment may be considered.

Late Arrivals

If a student arrives to school after the entry bell, in the morning or after lunch, they are considered late and must go to the office for an admit slip.

Bus travel

Students are expected to follow the following code of conducts while traveling in the school bus.

1. Students are to keep their hands and feet to themselves.
2. No fighting and using foul language.
3. While in bus students are to remain seated.
4. Eating on the bus is not permitted.
5. Students are not to throw their litter on the floor. The bus is to be kept neat and tidy.
6. Students are required to clean the interior of the bus if they make a mess.
7. Students are to use their indoor voices. Noise and activities which distract the driver are not permitted.
8. No screaming, shouting or running around in the bus will be permitted.

Uniforms and DRESS CODE

All students are expected to wear the following uniform all day while in school:

Girls	Boys
Black Dress Pants (No jeans)	Black dress pants (No jeans)
White Long Sleeved Shirt	White Long Sleeved Shirt (with school's logo)
Black Tunic (with school's logo)	
Black Headscarf	Black Head Cap
Black Sweater/Hoodie	Black Sweater/Hoodie
Black or White Socks	Black or White Socks
Black Shoes/Boots	Black Shoes/Boots

RECESS

Recess, arrival/dismissal times and lunchtime are supervised

Recess and Playground Expectations

The expectations and rules during playground times are as follows:

- ◆ Be respectful towards others (*including students, staff members, visitors and volunteers*)
- ◆ Keep your hands to yourselves
- ◆ All students are responsible for keeping school property clean and tidy (vandalism is not permitted)
- ◆ Students must only play in designated areas

Safety and Behaviour Expectations

All students are expected to observe the following rules:

No running in classrooms, hallways, stairways, stage

No playing or hiding in restrooms

Must stay on the right side while going up/down the stairs

No foul language or name calling

No horse playing on the stairs

Must avoid play fighting, piggybacks, pushing, spinning, tackling, etc.

Throwing objects at others is not permitted

No hitting or hurting another person

No bullying, teasing or threats

Must use indoor voices in the classrooms and hallways

No talking in the prayer area

Assemblies: Every morning, we assemble in the main hall to begin our day with the recitation of the Holy Qur'an and Hadith. In addition, during Islamiaat period on Tuesdays the students are provided with valuable opportunities to listen to the inspirational lectures of Murabi Silsila, Sadiq Ahmed Sahib, who teaches students about important Islamic stories and stories of the Prophets that give children life lessons on how to live as a good Muslim. He also explains the recent Friday sermons by our beloved Imam: Hazrat Mirza Masroor Ahmad (May Allah be His Helper) during the Friday Sermon.

During the assemblies, students are expected to:

- Pay attention to the speaker
- Remain seated
- Maintain silence
- Be respectful
- Refrain from asking questions until the allocated time

Use of washroom should be done before or after assemblies. Students are not permitted to leave assemblies unless it is an emergency

Lunch and snack

There are students and staff members in our school who have life-threatening allergies (i.e., nuts). To help create an allergen-safe environment, AES enforce a nut-free policy. We ask you to help us taking care of these students and staff members by **sending peanut or nuts free snacks and lunch** with your child. Please read the label and if it says, “**May contain peanuts to nuts**”, **do not send it to school**.

Allergies/ Medical conditions

For safety reasons, students or school employees are not permitted to administer or supervise the taking of the medicine by students until the required medical forms are completed and the doctor’s note is submitted to the office. If a student has serious allergy or medical conditions, parents must inform the school office and complete the necessary medical forms. If a student carries an Epi-Pen, the pen must be carried or easily accessible by the school staff. The location of an Epi-Pen or in some cases, an extra Epi-Pen, must be provided to the main office.

Welcoming Learning and Working environment

All students are expected to adhere to the values set by Ahmadiyya Muslim Jama’at in order to provide a safe, respectful and inclusive environment for AES’s students and staff. We model, teach and emphasize our character attributes: **Respect, Responsibility, Empathy, Kindness and Caring, Teamwork and Inclusiveness, Patience, Honesty, Forgiveness, Integrity, and Perseverance**. Any form of bullying needs to be reported.

Use of cell phone

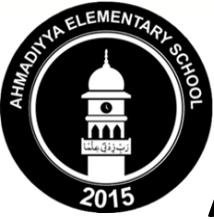
Students are required to leave their cell phones at home when attending school or field trips. In case if a student is found with a cell phone, it will be confiscated and will only be returned at the end of the day. If parents need to contact their children, they can do so by using the school phone. They may leave a message for their child or speak with them on the school office phone if it is urgent.

Safe use of internet

Safe use of the internet is crucial for learning. Students explore various digital resources obtainable outside the libraries. Ahmadiyya Elementary School highly reassures the digital responsibilities to be observed while using the internet in school or at home.

Students are expected to obey the following online code of conduct while using the internet.

- Exhibit appropriate net etiquettes. Parent's or teacher's supervision is encouraged while students are online.
- Focus on the educational purpose and given research topics only.
- Plagiarism and relocating copyright material are not acceptable.
- Abstain from cyber-bullying, inappropriate language, threats, harassment, posting unsuitable pictures/videos or material to any student or a staff member on any social media/internet.
- Refrain from sharing your personal information such as name, address, phone number, or age.
- Never decide to meet somebody online or reply to messages that make you uncomfortable.
- Must notify your parents or teacher if you notice suspicious activity while using the internet.



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Ahmadiyya Elementary School

Abdus Salam Science Fair Winners 2020 Grades 5-7

Al-Khwarizmi - Boys (Grade 5-8)

2nd Position : Fauzan Ahmad Sahi for Balloon Powered Car

4th Position - Muhammad Ansar Hashir for Hydraulic Robot Arm

Abu Ali Sina - Girls (Grade 5-8)

1st Position - Ashalina Ahmad Dogar for Lemon Battery

3rd Position - Haniya Mirza for DJY Robot

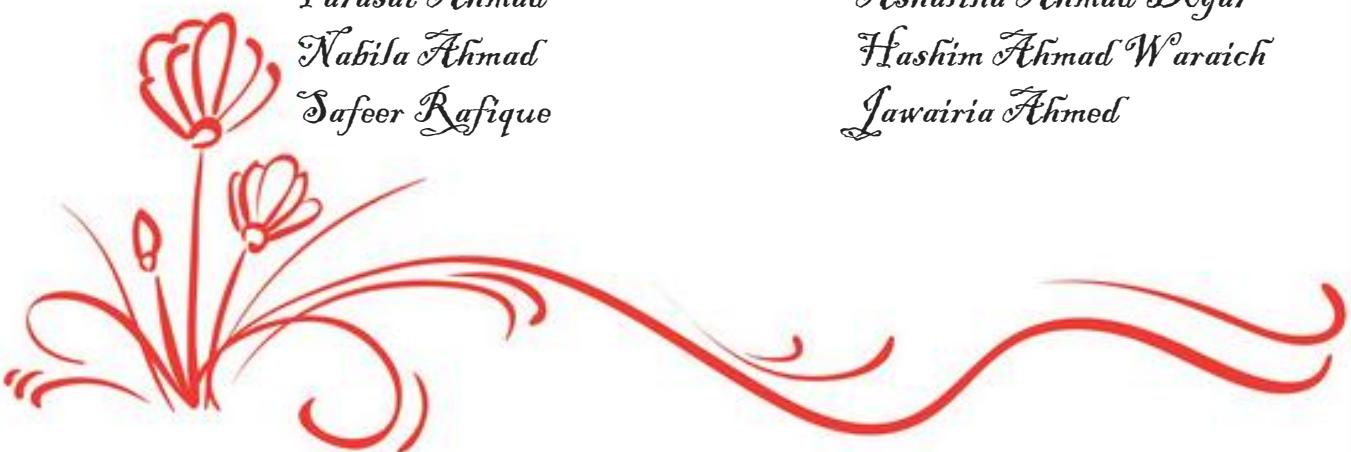
5th Position - Zeha Bilal for A gravel, sand and charcoal Filter

Scholarship Winners 2020 Grades 4-7



*Ayyan Mirza
Farasat Ahmad
Nabila Ahmad
Safeer Rafique*

*Anees Rana
Ashalina Ahmad Dogar
Hashim Ahmad Waraich
Lawaria Ahmed*



Now We have removed from thee thy veil,
and sharp is thy sight this day
(Holy Qur'an 50:23)

Hasan Ibn al-Haytham

The inventor of the modern digital camera

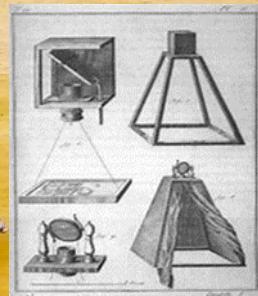


Hasan Ibn al-Haytham (965- 1040)) was an Arab astronomer, mathematician, scientist, and a physicist during the Islamic Golden Age. Not only had he developed theories in math, physics, and astronomy, he also accomplished great achievements in Optics.

Optics refers to the study of light properties and its behaviours. Ibn al Haytham was the first one to discover how human eyes see. His work theorized a hypothesis on Sight and explained how light travels in straight lines from the object to form an inverted image on the retina.

In his later years, he wrote the book '**Kitab al- Manazir**' (Book of Optics) in which he compiled seven volumes of his work and his theories. His inventions included a camera obscura and a pinhole camera. Both of which collected light to produce an image.

Camera Obscura



1.<http://www.ibnalhaytham.com/discover/who-was-ibn-al-haytham/>

2.<https://www.britannica.com/science/optics>

“The believer is never satisfied from learning good until he arrives in Paradise.”
(Sunan al-Tirmidhī, 2686)

Subject	Homework for: Monday September 6, 2021	Done (Y/N)
		
	Labour Day Holiday	
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday September 7, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday September 8, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

“The believer is never satisfied from learning good until he arrives in Paradise.”
(Sunan al-Tirmidhī, 2686)

Subject	Homework for: Thursday September 9, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday September 10, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

“The believer is never satisfied from learning good until he arrives in Paradise.”
(Sunan al-Tirmidhī, 2686)

Subject	Homework for: Monday September 13, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday September 14, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday September 15, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

“The believer is never satisfied from learning good until he arrives in Paradise.”
(Sunan al-Tirmidhī, 2686)

Subject	Homework for: Thursday September 16, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday September 17, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

"Ask Allah for beneficial knowledge and seek refuge in Allah from knowledge without benefit."
(Sunan Ibn Mājah, 3843)

Subject	Homework for: Monday September 20, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday September 21, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday September 22, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

“Ask Allah for beneficial knowledge and seek refuge in Allah from knowledge without benefit.”
(Sunan Ibn Mājah, 3843)

Subject	Homework for: Thursday September 23, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday September 24, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

"Ask Allah for beneficial knowledge and seek refuge in Allah from knowledge without benefit."
(Sunan Ibn Mājah, 3843)

Subject	Homework for: Monday September 27, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday September 28, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday September 29, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

“Ask Allah for beneficial knowledge and seek refuge in Allah from knowledge without benefit.”
(Sunan Ibn Mājah, 3843)

Subject	Homework for: Thursday September 30, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Consider the items in the image below. What can you create with these material to help someone in your community?



*And We are gradually revealing of the Qur'an
that which is a healing and a mercy to the believers.*

(Holy Qur'an 17:83)

Al-Zahrawi

Pioneer of Modern Surgery

The famous scientist Al-Zahrawi was born in Medina Azahara in 936 AD. Al-Zahrawi was famous for medicine, orthopedics, ophthalmology, pharmacology, and nutrition. He was known as a court physician who had found several cures and treatments for various diseases.

Al-Zahrawi was the “Father of surgery”. He was the first one to perform thyroidectomy which is a procedure of removing the thyroid gland by surgery. He introduced over 200 surgical instruments and their purpose. Some of his best inventions were the syringe, the forceps, the surgical hook and needle, the bone saw, and the lithotomy scalpel.

His book called “**Kitab Al-Tasrif**”, a thirty-volume encyclopedia of medical practice that consists of numerous components of medical information and procedures, is the greatest gift to clinical sciences.



1. <https://hekint.org/2017/01/22/abulcasis-the-pharmacist-surgeon/>

2. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6077085/>

“Allah has not sent down a disease without also sending its cure.”
(Sahih Hadith Bukhari & Muslim)

Subject	Homework for: Friday October 1, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

“Allah has not sent down a disease without also sending its cure.”
(Sahih Hadith Bukhari & Muslim)

Subject	Homework for: Monday October 4, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday October 5, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday October 6, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

"Allah has not sent down a disease without also sending its cure."
(Sahih Hadith Bukhari & Muslim)

Subject	Homework for: Thursday October 7, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday October 8, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

“Allah has not sent down a disease without also sending its cure.”
(Sahih Hadith Bukhari & Muslim)

Subject	Homework for: Monday October 11, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday October 12, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday October 13, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Allah has not sent down a disease without also sending its cure.”
(Sahih Hadith Bukhari & Muslim)

Subject	Homework for: Thursday October 14, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday October 15, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

“If Allah intends goodness for someone, he gives him an understanding of the religion.”
(Ṣaḥīḥ al-Bukhārī, 71)

Subject	Homework for: Monday October 18, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday October 19, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday October 20, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

“If Allah intends goodness for someone, he gives him an understanding of the religion.”
(Ṣaḥīḥ al-Bukhārī, 71)

Subject	Homework for: Thursday October 21, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday October 22, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

“If Allah intends goodness for someone, he gives him an understanding of the religion.”
(Ṣaḥīḥ al-Bukhārī, 71)

Subject	Homework for: Monday October 25, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday October 26, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday October 27, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

“If Allah intends goodness for someone, he gives him an understanding of the religion.”
(Ṣaḥīḥ al-Bukhārī, 71)

Subject	Homework for: Thursday October 28, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday October 29, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

There is not an animal that crawls in the earth, nor a bird that flies on its two wings, but they are communities like you. We have left out nothing in the Book.

(Holy Qur'an 6:39)

Abbas Ibn Firnas

The Inventor of First Human Flight



Abbas Ibn Firnas, (810-887) the Muslim polymath, was an astronomer, engineer, physician, aviator, inventor, and Arabic poet.

Some of his inventions include the water clock, clear glass, and a mechanism to cut rock crystal. However, his most famous work was his attempt to fly. Abbas Ibn Firnas was recognized as the first person to make a flying machine. He made a glider, where he used vulture feathers, wood, and silk to fly off a hill in Cordoba. He was in the air for an astonishing ten minutes and soon had a terrible landing. Later, he explained that it happened because he did not have a tail on his glider, which was what birds use upon landing.

He also wrote a book on Avionics that continued to inspire others. Did you know that in 1976, in recognition of Abbas Ibn Firnas' accomplishments, there was a moon crater named Ibn Firnas in his honour?

Abbas Ibn Firnas - Crater



1. The World's First Aviator - Abbas Ibn Firnas. www.alislam.org/r.php?q=abbas+ibn+firnas&saa=1

2. <http://www.forgottenislamichistory.com/2013/11/abbas-ibn-firnas-worlds-first-pilot.html>

Allah is He Who has subjected the sea to you that ships may sail thereon by His command, and that you may seek of His bounty, and that you may be grateful. And He has subjected to you whatsoever is in the heavens and whatsoever is in the earth; all this is from Him. In that, surely, are Signs for a people who reflect. (45:13,14)

Subject	Homework for: Monday November 1, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday November 2, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday November 3, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Allah is He Who has subjected the sea to you that ships may sail thereon by His command, and that you may seek of His bounty, and that you may be grateful. And He has subjected to you whatsoever is in the heavens and whatsoever is in the earth; all this is from Him. In that, surely, are Signs for a people who reflect. (45:13,14)

Subject	Homework for: Thursday November 4, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday November 5, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

Allah is He Who has subjected the sea to you that ships may sail thereon by His command, and that you may seek of His bounty, and that you may be grateful. And He has subjected to you whatsoever is in the heavens and whatsoever is in the earth; all this is from Him. In that, surely, are Signs for a people who reflect. (45:13,14)

Subject	Homework for: Monday November 8, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday November 9, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday November 10, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Allah is He Who has subjected the sea to you that ships may sail thereon by His command, and that you may seek of His bounty, and that you may be grateful. And He has subjected to you whatsoever is in the heavens and whatsoever is in the earth; all this is from Him. In that, surely, are Signs for a people who reflect. (45:13,14)

Subject	Homework for: Thursday November 11, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday November 12, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

“Verily, the only cure for ignorance is to ask questions.”
(Sunan Abī Dāwūd, 336)

Subject	Homework for: Monday November 15, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday November 16, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday November 17, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

“Verily, the only cure for ignorance is to ask questions.”
(Sunan Abī Dāwūd, 336)

Subject	Homework for: Thursday November 18, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday November 19, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

Verily, the only cure for ignorance is to ask questions.”
(Sunan Abī Dāwūd, 336)

Subject	Homework for: Monday November 22, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday November 23, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday November 24, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Verily, the only cure for ignorance is to ask questions.”
(Sunan Abī Dāwūd, 336)

Subject	Homework for: Thursday November 25, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday November 26, 2021	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

Verily, the only cure for ignorance is to ask questions.”
(Sunan Abī Dāwūd, 336)

Subject	Homework for: Monday November 29, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday November 30, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

April 7, 2021

Global Telescope Creates Exquisite Map of
Black Hole’s Swirling Magnetic Field
Good News Network



The new image of the region around the supermassive black hole at the core of the galaxy
M87/EHT Collaboration



Did you know?
A new view of the region closest to the supermassive black hole at the center of the galaxy has shown important details of the magnetic field close to it-and hints about how powerful jets of material can originate in that region.

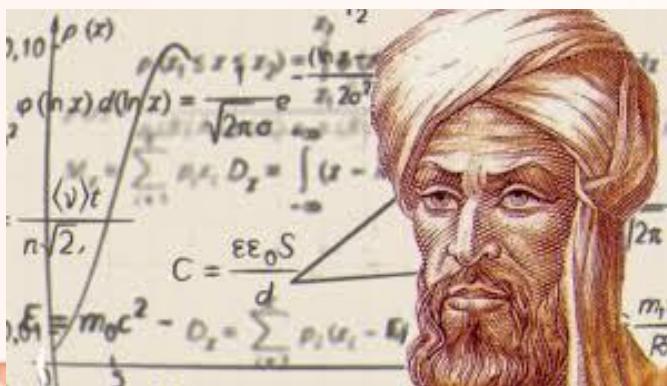
A worldwide team of astronomers using the Event Horizon Telescope (EHT) measured a signature of magnetic fields-called polarization-around the black hole. Polarization is the orientation of the electric fields in light and radio waves, and it can indicate the presence and alignment of magnetic fields.

And We have made the night and the day two Signs, and the Sign of night We have made dark, and the Sign of day We have made sightgiving, that you may seek bounty from your Lord, and that you may know the computation of years and the science of reckoning.

(Holy Qur'an 17:13)

Muhammad Ibn Musa al-Khwarizmi

The Father of Algebra



Muhammad Ibn Musa al-Khwarizmi was born on 780 in Khwarezm, a large region in Central Asia. Muhammad ibn Musa al-Khwarizmi became one of the most famous scholars at the House of Wisdom (Bayt al-Hikma). The House of Wisdom was a place for higher studies in science which had included chemistry, mathematics, geography, astronomy, and astrology.

He was known as the “Father of algebra”. His most renowned work was the book **“Kitab al-Jabar”** which was written sometime in 823. The word “algebra,” was taken from the title of this book “al-Jabar”. This book was encouraged by Caliph al-Ma’mun and is considered to be the foundation of modern algebra. It was introduced to solve real-life problems. It established algebra as an independent rule and was an extension of known rules for solving quadratic and linear equations.

He was also known for many achievements in astronomy. He found a way on how to properly calculate the true visibility of the moon and the positions of the sun and planets. Unfortunately, Muhammad ibn Musa al-Khwarizmi died in 850 CE., but his work is still remembered today!

¹ <https://historyofislam.com/contents/the-classical-period/al-khwarizmi/>
² <https://www.famousscientists.org/muhammad-ibn-musa-al-khwarizmi/>

The word of wisdom is the lost property of a Muslim, so that, wherever he finds it, he should take it, as he is most entitled to it. (Tirmidhi)

Subject	Homework for: Wednesday December 1, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Thursday December 2, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday December 3, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

The word of wisdom is the lost property of a Muslim, so that, wherever he finds it, he should take it, as he is most entitled to it. (Tirmidhi)

Subject	Homework for: Monday December 6 , 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday December 7, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday December 8, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

The word of wisdom is the lost property of a Muslim, so that, wherever he finds it, he should take it, as he is most entitled to it. (Tirmidhi)

Subject	Homework for: Thursday December 9, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday December 10 , 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

Thus, the Qur'an raises the possibility of more advanced forms of creation developing, with superior faculties or even new senses in addition to our five." (Revelation, Rationality, Knowledge and Truth, pp.487-488)

Let's prepare for Abdus Salam



Purpose
What do you want to know?

Research
What can you find out?

Hypothesis
What do you predict?

Experiment
How are you going to test it?

Analysis
What happened during your experiment?



Conclusion:
What did you find out?

“Thus, the Qur'an raises the possibility of more advanced forms of creation developing, with superior faculties or even new senses in addition to our five.” (Revelation, Rationality, Knowledge and Truth, pp.487-488)

Subject	Homework for: Monday December 13, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday December 14, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday December 15, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

“Thus, the Qur'an raises the possibility of more advanced forms of creation developing, with superior faculties or even new senses in addition to our five.” (Revelation, Rationality, Knowledge and Truth, pp.487-488)

Subject	Homework for: Thursday December 16 , 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday December 17, 2021	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

“Thus, the Qur'an raises the possibility of more advanced forms of creation developing, with superior faculties or even new senses in addition to our five.” (Revelation, Rationality, Knowledge and Truth, pp.487-488)



Winter Break



December 20, 2021-December 31, 2021

(School begins Jan 4,2022)

My new year's resolutions are:



Visualize and draw what you want to achieve by the end of 2022.

*So, He completed them into seven heavens
in two days, and He revealed to each heaven its function. And
We adorned the lowest heaven with lamps for light and for
protection. That is the decree of the Mighty, the All-Knowing.
(Holy Qur'an 41:13)*

Abual-Rihan Al-Beruni

Great Pioneer of Middle age



Abual-Rihan Al-Beruni (973 -1052) was a great Muslim astronomer, ethnographist, mathematician, anthropologist, geographer, and historian in the middle ages.

Throughout Abual-Rihan Al-Beruni's life, he had accomplished great achievements. He had written many books. In his books called **Al-Bīrūnī's Maqālīd 'ilm al-hay'ah** (Keys to Astronomy) and **Istī'āb al-wujūh al-mumkinah fī ṣan'at al-astūrlāb** (Exhaustive Book on Astrolabes), he had presented his theory that the Earth is a sphere, and it is revolving around the Sun. He had created the formula to find out the diameter and circumference of Earth. Moreover, Abual-Rihan Al-Beruni invented an Astrolabe in 996 CE. An Astrolabe is an observational instrument that helps you see the stars and the position of the planets.

Furthermore, he explained the properties of 700 medications that are arranged in alphabetical order in his book called **Kitab al-Saydalah fee al-Tibb** (The Book of Drugs/Medicine). Moreover, he promoted the training of Pharmacy students.

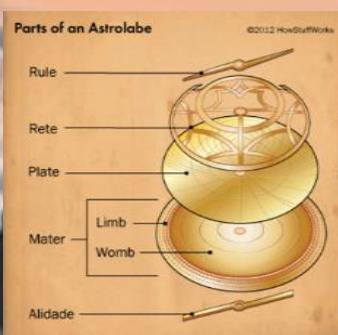
¹ <https://www.islamicity.org/3498/the-life-and-science-of-al-beruni/>

² "Muslim Contribution to Pharmacy - Al Islam." Muslim Contribution to Pharmacy, www.alislam.org/library/articles/Muslim-Contribution-to-Pharmacy-201009.pdf.

³ <https://www.britannica.com/science/astrolabe-instrument>

<https://www.britannica.com/biography/al-Biruni>

Astrolabe of 11th century



"No one leaves their house in search of knowledge but that angels will lower their wings in approval of what he is doing." (Sunan Ibn Mājah, 226)

Subject	Homework for: Monday, January 3, 2022	Done (Y/N)
	New Year's Day Holiday	
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday, January 4 , 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday January 5, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

“No one leaves their house in search of knowledge but that angels will lower their wings in approval of what he is doing.” (Sunan Ibn Mājah, 226)

Subject	Homework for: Thursday January 6 , 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday January 7, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

"No one leaves their house in search of knowledge but that angels will lower their wings in approval of what he is doing." (Sunan Ibn Mājah, 226)

Subject	Homework for: Monday, January 10, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday, January 11 , 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday January 12, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

“No one leaves their house in search of knowledge but that angels will lower their wings in approval of what he is doing.” (Sunan Ibn Mājah, 226)

Subject	Homework for: Thursday January 13 , 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday January 14, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

“I believe in Islam as it teaches that there can be no conflict between the word of God and the work of God, and thus resolves the supposed conflict between religion and science.”

Hazrat Mirza Bashir-ud-Din Mahmood Ahmad - Khalifatul Masih II (ra)

Subject	Homework for: Monday, January 17, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday, January 18 , 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday January 19, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

“I believe in Islam as it teaches that there can be no conflict between the word of God and the work of God, and thus resolves the supposed conflict between religion and science.”

Hazrat Mirza Bashir-ud-Din Mahmood Ahmad - Khalifatul Masih II (ra)

Subject	Homework for: Thursday January 20 , 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday January 21, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

“I believe in Islam as it teaches that there can be no conflict between the word of God and the work of God, and thus resolves the supposed conflict between religion and science.”

Hazrat Mirza Bashir-ud-Din Mahmood Ahmad - Khalifatul Masih II (ra)

Subject	Homework for: Monday, January 24, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday, January 25 , 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday January 26, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

"I believe in Islam as it teaches that there can be no conflict between the word of God and the work of God, and thus resolves the supposed conflict between religion and science."

Hazrat Mirza Bashir-ud-Din Mahmood Ahmad - Khalifatul Masih II (ra)

Subject	Homework for: Thursday January 27 , 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday January 28, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

"Verily, the only cure for ignorance is to ask questions."
(Sunan Abī Dāwūd, 336)

Subject	Homework for: Monday, January 31, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Student's Self Assessment

Level	Self Reflection
 4	I know this VERY WELL and I can teach it to someone else.
 3	I know it PRETTY WELL. I get almost every question right the first time.
 2	I am Still Learning this. I am unsure Sometimes.
 1	I am not sure what to do most of the time and Often ask for help.

My Goal for Improvement:

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

***But the virtuous drink of a cup,
tempered with camphor.***

(Holy Qur'an 76:6)

Abu Ali Ibn Sina Prince of Physicians



Abu Ali Ibn Sina more known as Avicenna was the most significant philosopher and physician in Islam. According to some scholars, his life period is from 980 to 1037, whereas others believe that it was from 980 to 1048.

He was most known for his contributions to medicine, pharmacology, psychology, chemistry, philosophy, and physics. The famous book **Al Qanun FI Al-Tibb**, more famously known as 'The Canon of Medicine' was his most important contribution to the world in the field of pharmacy that emphasized the guidelines for analyzing the effectiveness of any new medicine upon a human.

'The Canon of Medicine' became the standard for Medicine in Medieval Europe and was used as a medical textbook throughout the 18th century in Europe. Indians still use this book as a form of traditional medicine called "Yunani."



Al Qanun FI Al-Tibb
(The Canon of Medicine)



1. Muslim's Contribution to Pharmacy
<https://www.alislam.org/library/articles/Muslim-Contribution-to-Pharmacy-201009.pdf>
2. <https://www.iep.utm.edu/avicenna/>
3. <https://www.britannica.com/biography/Avicenna>
- 4.

“The best of you are those who learn the Quran and teach it.”
(Ṣahīḥ al-Bukhārī, 4739)

Subject	Homework for: Tuesday, February 1, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday, February 2, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Thursday February 3, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

“The best of you are those who learn the Quran and teach it.”
(Ṣaḥīḥ al-Bukhārī, 4739)

Subject	Homework for: Friday, February 4, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

“The best of you are those who learn the Quran and teach it.”
(Ṣaḥīḥ al-Bukhārī, 4739)

Subject	Homework for: Monday, February 7, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday, February 8, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday February 9, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

“The best of you are those who learn the Quran and teach it.”
(Ṣaḥīḥ al-Bukhārī, 4739)

Subject	Homework for: Thursday February 10 , 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday, February 11, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

“A scholar who works in teaching has a high status in the domain of the heavens.”
(Sunan al-Tirmidhī, 2685)

Subject	Homework for: Monday, February 14, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday, February 15, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday February 16, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

"A scholar who works in teaching has a high status in the domain of the heavens."
(Sunan al-Tirmidhī, 2685)

Subject	Homework for: Thursday February 17 , 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday, February 18, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

“A scholar who works in teaching has a high status in the domain of the heavens.”
(Sunan al-Tirmidhī, 2685)

Subject	Homework for: Monday, February 21, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday, February 22, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday February 23, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

“A scholar who works in teaching has a high status in the domain of the heavens.”
(Sunan al-Tirmidhī, 2685)

Subject	Homework for: Thursday February 24 , 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday, February 25, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

“Whoever seeks knowledge to impress the scholars, to argue with the foolish, or to attract the attention of people, Allah will admit him into Hellfire.” (Sunan al-Tirmidhī, 2654)

Subject	Homework for: Monday, February 28, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Let's Test our Knowledge !



Q1. What is the name of the Muslim scientist who discovered how human eyes work? *(See the answer at the beginning of September)*

Q2. Name some of the surgical instruments that were invented by Al-Zahrawi .
(See the answer at the beginning of October)

Q3. What was missing in the glider made by Abbas Ibn Firnas for a safe landing? *(See the answer at the beginning of November)*

Q4. Name the scientist who was the most famous scholars at the House of Wisdom (Bayt al-Hikma). *(See the answer at the beginning of December)*

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

And when I am ill, it is He Who restores me to health

(Holy Qur'an 26:81)

Abu Bakr Muhammad ibn Zakariya al-Razi

The Greatest Muslim Doctor



Abu Bakr Muhammad ibn Zakariya al-Razi is known in History as an incredibly famous Physician. He was born in the year 825 AD, in the town of Al-Rayy. Abu Bakr Muhammad is believed to have discovered many things while studying alchemy. Some of these discoveries include the uncovering of many chemicals like sulfuric acid and ethanol. He worked as the director of the hospital in his hometown. His fame later spread when he was asked by the Muslim Caliph of the time whose name was Al Muktafi to become the chief director of the largest hospital in Baghdad. Al- Razi was a kind and compassionate doctor to all his patients and he would give treatment to many of his poor and wealthy patients without charging them. He also spread his knowledge of medicine by teaching others.

Abu Bakr Muhammad wrote about 224 books in his lifetime. However, the well-known book written by him is *Kitab al-Hawi fi al-tibb* (The Comprehensive Book on Medicine). This book contains various perspectives and thoughts of different doctors on many diseases. However, underneath these writings, Al-Razi also added his comments and experiences about those diseases. The oldest copy of this book is located today in The National Library of Medicine.

All of Al-Razi's books left a significant impact on human civilization, but it had a greater effect on the authors who lived in Europe. They recognized Al-Razi as one of the "Greatest Arabic Islamic Physician" in all time. Sadly, Abu Bakr Muhammad became diagnosed with Cataract leading him to become blind. He died on October 27, 925 AD.

1. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6074295/>
2. https://www.nlm.nih.gov/exhibition/islamic_medical/islamic_06.html



"There is no envy but in two cases: a man whom Allah has given wealth and he spends it rightly, and a man whom Allah has given wisdom and he judges and teaches with it."

(Ṣaḥīḥ al-Bukhārī, 73)

Subject	Homework for: Tuesday, March 1, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday March 2, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Thursday March 3, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

"There is no envy but in two cases: a man whom Allah has given wealth and he spends it rightly, and a man whom Allah has given wisdom and he judges and teaches with it."
(Ṣaḥīḥ al-Bukhārī, 73)

Subject	Homework for: Friday March 4 , 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

"There is no envy but in two cases: a man whom Allah has given wealth and he spends it rightly, and a man whom Allah has given wisdom and he judges and teaches with it."

(Ṣaḥīḥ al-Bukhārī, 73)

Subject	Homework for: Monday, March 7, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday March 8, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday March 9, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

"There is no envy but in two cases: a man whom Allah has given wealth and he spends it rightly, and a man whom Allah has given wisdom and he judges and teaches with it."

(Ṣaḥīḥ al-Bukhārī, 73)

Subject	Homework for: Thursday March 10 , 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday March 11 , 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

“Whoever practices medicine without any prior knowledge of medicine will be held liable.”
(Sunan Ibn Mājah, 3466)

Mid-Winter March Break

Monday March 14, 2022 to Friday March 18, 2022



Subject	Homework for: March Break	Done (Y/N)

“Whoever practices medicine without any prior knowledge of medicine will be held liable.”
(Sunan Ibn Mājah, 3466)

Subject	Homework for: Monday, March 21, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday March 22, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday March 23, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

“Whoever practices medicine without any prior knowledge of medicine will be held liable.”
(Sunan Ibn Mājah, 3466)

Subject	Homework for: Thursday March 24 , 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday March 25 , 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

“Whoever practices medicine without any prior knowledge of medicine will be held liable.”
(Sunan Ibn Mājah, 3466)

Subject	Homework for: Monday, March 28, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday March 29, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday March 30, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

“There is no envy but in two cases: a man whom Allah has given wealth and he spends it rightly, and a man whom Allah has given wisdom and he judges and teaches with it.”
(Şahīh al-Bukhārī, 73)

Subject	Homework for: Thursday March 31 , 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Inventions & Facts from Muslim Civilization!

1. Muslims use Lunar calendar called Hijri. Crescent moon is essential to scholars and Muslims ,for Ramadan and other months in the Islamic calendar start on the crescent moon.



2.Domes, Arches and Towers are three hallmarks of Muslim civilization’s architecture.

3. Qanats were underpasses that carried water long distances so that it would not evaporate.



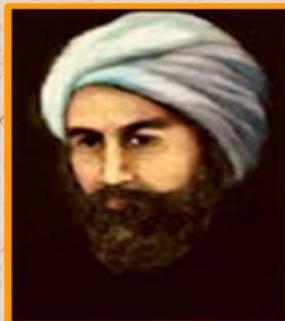
4. The Silk Route was 7000 miles long trade route that joined China to different markets in the Muslim worlds and Europe.

*Therein are all kinds of fruit and palm-trees with sheaths.
And grain with its husk and fragrant plants.*

(Holy Qur'an 55:12-13)

Abu Muhammad Ibn al-Baitar

The Greatest Muslim Botanist pharmacist



Abu Muhammad Ibn al-Baitar was known as one of the greatest Muslim scientists, botanist pharmacists, and physicians of the Middle Ages. He was born in the Spanish city of Malaga (Malaqa) around 1197-1298. He learned the art of botany from Abu Al Abbas Al Nabati, who was an exceptional botanist in Seville. Abu Muhammad Ibn Al Baitar also began to collect plants in Spain as well as surrounding areas, with his teacher (Abu Al Abbas Al Nabati). His research on plants extended over various regions of the world including areas such as Arabia and Palestine. He taught many people, one of which was Ibn Abi Usa'ibyah, who praised him quite a lot in his Uyun, saying that he was not only an intelligent man, but he had very good manners and amiable qualities. He died in Damascus, Syria 1248.

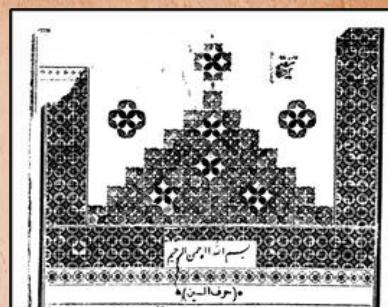
Kitab al-Jami al-Adwiya al-Mufrada is his most renowned contribution, which is a collection of over 1400 different medicinal plants and vegetables. Over 200 of those plants were discovered by Abu Muhammad Ibn al-Baitar. It was a widely enjoyed work of his, used by many great botanists up to the 16th century.

Another one of his most famous works was Kitab al-Mughni fi al-Adwiya al-Mufrada which was an encyclopedia dealing with the subject of medicine. These drugs were listed in alphabetical order in therapeutic value. This compilation includes different plants, that assist the body in dealing with diseases of different parts of the body.

Kitab al-Jami al-Adwiya al-Mufrada
(The Book of Medicinal and Nutritional terms)

<http://muslimsincalgary.ca/ibn-al-baitar/>

<http://jenkinsmuslimscientistsandinventors.blogspot.com/2014/04/ibn-al-baytar-muslim-botanist.html>



Similarly, the believers are enjoined to get religious knowledge. (9:122)

Subject	Homework for: Friday, April 1, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

Similarly, the believers are enjoined to get religious knowledge. (9:122)

Subject	Homework for: Monday, April 4, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday, April 5, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday, April 6, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Similarly, the believers are enjoined to get religious knowledge. (9:122)

Subject	Homework for: Thursday, April 7, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday, April 8, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

“He who issues forth in search of knowledge is busy in the cause of Allah till he returns from his quest.”
(The Holy Prophet of Islam, Quoted from Tirmidhi)

Subject	Homework for: Monday, April 11, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday, April 12, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday, April 13, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

"He who issues forth in search of knowledge is busy in the cause of Allah till he returns from his quest."
(The Holy Prophet of Islam, Quoted from Tirmidhi)

Subject	Homework for: Thursday, April 14, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday, April 15, 2022	Done (Y/N)
	 Good Friday Holiday	
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

“He who issues forth in search of knowledge is busy in the cause of Allah till he returns from his quest.”
(The Holy Prophet of Islam, Quoted from Tirmidhi)

Subject	Homework for: Monday, April 18, 2022	Done (Y/N)
	 Easter Holiday	
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday, April 19, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday, April 20, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

"Seek knowledge even if you have to go to China."
(The Holy Prophet of Islam, Quoted from Pathway to Paradise, 1st Ed, 1999 p.29)

Subject	Homework for: Thursday, April 21, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday, April 22, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

"Seek knowledge even if you have to go to China."
(The Holy Prophet of Islam, Quoted from Pathway to Paradise, 1st Ed, 1999 p.29)

Subject	Homework for: Monday, April 25, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday, April 26, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday, April 27, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

“Seek knowledge even if you have to go to China.”
(The Holy Prophet of Islam, Quoted from Pathway to Paradise, 1st Ed, 1999 p.29)

Subject	Homework for: Thursday, April 28, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday, April 29, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

We sent down iron, wherein is material for violent warfare and many benefits for mankind.

(Holy Qur'an 57:26)

Jabir ibn Hayyan

The Most Notable Chemists



HE WHO PERFORMS NOT PRACTICAL WORK NOR MAKES EXPERIMENTS WILL NEVER ATTAIN TO THE LEAST DEGREE OF MASTERY."

[1] GEBER IBN HAYYAN

Jabir Ibn Hayyan (721-815) was known as the father of modern chemistry. He learned chemistry (alchemy), pharmacy, philosophy, astronomy, and medicine. Among his other significant books were Kitab al-Zuhra (Book of Venus) on the noble art of alchemy. He emphasized systematic experimentation and freed chemistry from superstition. Jabir Ibn Hayyan invented over 22 basic laboratory equipment such as alembic and retort. Jabir Ibn Hayyan also created many commonplace chemicals. By distilling various salts together with sulfuric acid, he discovered hydrochloric acid and nitric acid.

His experiments and observations were based on the theory of nature and the four elements such as fire, water, air, and earth. He also enlightened the processes of sublimation, calcinations, crystallization, evaporation, and dissolution. By combining the two, he invented aqua regia, one of the few substances that can dissolve gold. Moreover, he explained the procedure of dyeing clothes and preventing rust.



Alembic used for distillation

¹ <https://www.moroccoworldnews.com/2013/01/73725/muslim-heritage-a-forgotten-contribution-to-human-civilization-jabir-ibn-hayyan-721-815-ad/>

² <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6077026/>

“O Allah, I seek refuge in you from knowledge that does not benefit, from a heart that is not reverent, from a soul that is not content, and from a supplication that is not answered.”

(Ṣahīḥ Muslim, 2722)

Subject	Homework for: Monday, May 2, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday, May 3, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday, May 4, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

“O Allah, I seek refuge in you from knowledge that does not benefit, from a heart that is not reverent, from a soul that is not content, and from a supplication that is not answered.”
(Ṣahīḥ Muslim, 2722)

Subject	Homework for: Thursday, May 5, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday, May 6, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

“O Allah, I seek refuge in you from knowledge that does not benefit, from a heart that is not reverent, from a soul that is not content, and from a supplication that is not answered.”
(Ṣaḥīḥ Muslim, 2722)

Subject	Homework for: Monday, May 9, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday, May 10, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday, May 11, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

“O Allah, I seek refuge in you from knowledge that does not benefit, from a heart that is not reverent, from a soul that is not content, and from a supplication that is not answered.”
(Şahîh Muslim, 2722)

Subject	Homework for: Thursday, May 12, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday, May 13, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

“O Allah, I seek refuge in you from knowledge that does not benefit, from a heart that is not reverent, from a soul that is not content, and from a supplication that is not answered.”
(Ṣahīḥ Muslim, 2722)

Subject	Homework for: Monday, May 16, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday, May 17, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday, May 18, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

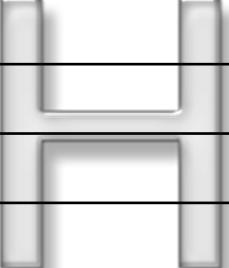
“The branches of knowledge which are subservient to the Holy Quran should also be acquired.”
(Malfoozat Vol. 8, pg. 329)

Subject	Homework for: Thursday, May 19, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday, May 20, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

“The branches of knowledge which are subservient to the Holy Quran should also be acquired.”
(Malfoozat Vol. 8, pg. 329)

Subject	Homework for: Monday, May 23, 2022	Done (Y/N)
		
	Victoria Day Holiday	
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday, May 24, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday, May 25, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

"The branches of knowledge which are subservient to the Holy Quran should also be acquired."
(Malfoozat Vol. 8, pg. 329)

Subject	Homework for: Thursday, May 26, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday, May 27, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

"The branches of knowledge which are subservient to the Holy Quran should also be acquired."
(Malfoozat Vol. 8, pg. 329)

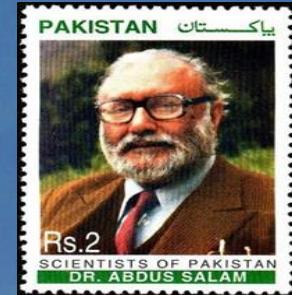
Subject	Homework for: Monday, May 30, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday, May 31, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

Who has created seven heavens in harmony. No incongruity canst thou see in the creation of the Gracious God. Then look again: Seest thou any flaw? Aye, look again, and yet again, thy sight will only return unto thee confused and fatigued.

(Holy Qur'an 67:4-5)



Abdus Salam

First Muslim Nobel Laureate

Dr. Abdus Salam, a nuclear physicist was born on January 29, 1926, in Punjab Pakistan, and sadly passed away on November 21, 1996, at the age of 70 years.

He has accomplished many achievements such as Hughes's medal in 1964, Copley medal in 1990, but receiving a Nobel Prize in Physics in 1979 was the milestone in his life. He received the Nobel prize for demonstrated a theory that represents the unification of two fundamental forces of nature, weak nuclear forces, and electromagnetic forces, one into another. Dr. Abdus Salam's work includes the Pati–Salam model, magnetic photon, vector meson, Grand Unified Theory, work on supersymmetry, and, most importantly, electroweak theory.

He was the father of Pakistan's Space and Nuclear programs who directed numerous researchers including the Pakistan Atomic Energy Commission, the Pakistan Space, and Upper Atmosphere Research Commission, and the Pakistan Institute of Nuclear Science and Technology. Moreover, he was the Professor of Theoretical Physics at Imperial College, London, and the Director of the ICTP, Trieste.

¹ <https://theculturetrip.com/asia/pakistan/articles/abdus-salam-the-first-muslim-nobel-laureate/>

² <https://www.nobelprize.org/prizes/physics/1979/salam/biographical/>

³ <https://www.ahmadiyya.ca/public/abdus-salam-award>

“O Allah, benefit me with what you have taught me, teach me what will benefit me, and increase my knowledge.” (Sunan al-Tirmidhī, 3599)

Subject	Homework for: Wednesday, June 1, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Thursday, June 2, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday, June 3, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

“O Allah, benefit me with what you have taught me, teach me what will benefit me, and increase my knowledge.” (Sunan al-Tirmidhī, 3599)

Subject	Homework for: Monday, June 6, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday, June 7, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday, June 8, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

“O Allah, benefit me with what you have taught me, teach me what will benefit me, and increase my knowledge.” (Sunan al-Tirmidhī, 3599)

Subject	Homework for: Thursday, June 9, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday, June 10, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

"It invites me, therefore, in order to understand His revelation, to study His work, and in order to realise the significance of His work, to study His word, and thus satisfies my intellectual yearning."

Hazrat Mirza Bashir-ud-Din Mahmood Ahmad - Khalifatul Masih II (ra) "Why I Believe in Islam, The Review of Religions, March 1940 Edition"

Subject	Homework for: Monday, June 13, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday, June 14, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday, June 15, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

"It invites me, therefore, in order to understand His revelation, to study His work, and in order to realise the significance of His work, to study His word, and thus satisfies my intellectual yearning."

Hazrat Mirza Bashir-ud-Din Mahmood Ahmad - Khalifatul Masih II (ra) "Why I Believe in Islam, The Review of Religions, March 1940 Edition"

Subject	Homework for: Thursday, June 16, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Friday, June 17, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Teacher/Parent's Comments:

"It invites me, therefore, in order to understand His revelation, to study His work, and in order to realise the significance of His work, to study His word, and thus satisfies my intellectual yearning."

Hazrat Mirza Bashir-ud-Din Mahmood Ahmad - Khalifatul Masih II (ra) "Why I Believe in Islam, The Review of Religions, March 1940 Edition"

Subject	Homework for: Monday, June 20, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Tuesday, June 21, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

Subject	Homework for: Wednesday, June 22, 2022	Done (Y/N)
	Parent /Guardian's Signature:	

“Seeking knowledge is an obligation upon every Muslim.”
(Sunan Ibn Mājah, 224)

Subject	Homework for: Thursday, June 23, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Friday, June 24, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Teacher/Parent’s Comments:

“Seeking knowledge is an obligation upon every Muslim.”
(Sunan Ibn Mājah 224)

Subject	Homework for: Monday, June 27, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Tuesday, June 28, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Subject	Homework for: Wednesday, June 29, 2022	Done (Y/N)
	Parent /Guardian’s Signature:	

Religious Knowledge

Ahadith for the Morning Assembly

<https://www.alislam.org/library/books/BasicsReligiousEducation.pdf>

1. Think before You Speak

Al-balaa'u mu-akkalum-bil-mantiqi

Speaking (without thinking)
leads to trouble (Chehl Ahadith)

بولنے سے پہلے تلو

البَلَاءُ مُؤْكَلٌ بِالْمَنْطَقِ

محیبت موقوف ہوتی ہے (بخیر ہو پے کجھے) بات کرنے پر۔
(چهل احادیث)

2. Seeking of Knowledge

Talabul 'ilm fi areezatun 'ala al-kulli Muslimin-wa Muslimatin

Seeking of knowledge is
obligatory upon every Muslim
man and woman. (Baihiqi)

علم کی جستجو

طَلَبُ الْعِلْمِ فَرِيْضَةٌ عَلَى كُلِّ مُسْلِمٍ وَ

مُسْلِمَةٍ
علم حاصل کرنا ہر مسلمان مرد اور عورت پر فرض ہے۔ (بیہقی)

3. High Status of Mothers

Al-jannatu tahta aqdaamil-ummahaati

Paradise is under the feet of
mothers (Sunan Nisale).

ماں کا درجہ

الْجَنَّةُ تَحْتَ أَقْدَامِ الْأُمَّهَاتِ

جنت ماں کے قدموں کے نیچے ہے۔ (شمن نسائی)

شمسا، کرق مہا، کر خوب نہ کار، مظاہر، مکار، اگر

4. Criteria of a True Muslim

Al-muslimu man salimal muslimoona milli-saani-hee wa yadi-hee

A (true) Muslim is he who keeps
protected other Muslims from
his tongue and hands (Bukhari,
Kitabul Eeman)

حقیقی مسلمان کی نشانی

الْمُسْلِمُ مَنْ سَلِمَ الْمُسْلِمُونَ مِنْ
لِسَانِهِ وَ يَدِهِ

حقیقی مسلمان وہ ہے جس کی زبان اور ہاتھ سے دوسرا
مسلمان محفوظ رہیں۔ (بخاری کتاب الایمان)

5. Against Hearsay

Laisal khabaru kal mu'aaianati

Hearsay is not like seeing
(Ahmed Bin Hunbal)

سُنی سُنائی بات

لَيْسَ الْخَبْرُ كَالْمُعَايَنَةِ

سُنی سُنائی بات دیکھی ہوئی کے برابر نہیں ہے۔

6. Control over Anger

*Laisash-shadeedu bis-sur'ati,
inna-mash-shadeedul-lazi yamliku
nafsa-hoo 'indal-ghazabi*

The strong person is not he who defeats others in wrestling. The strong person is he who has full control over himself during his anger (Bukhari--Kitabul Adab)

غصہ پر قابو رکھنا

لَيْسَ الشَّدِيدُ بِالصُّرْعَةِ إِنَّمَا الشَّدِيدُ
الَّذِي يَمْلِكُ نَفْسَهُ عِنْدَ الغَضَبِ

ٹاکٹور وہ جنیں جو کشی میں پچاڑ دے بلکہ اصل ٹاکٹور وہ
ہے جو غصہ کے وقت اپنے آپ پر قابو رکھے۔ (بخاری
کتاب الادب مسلم)

7. A Word of Goodness

Al-kalimatut-tayyibatu sadaqa-tun

A word of goodness is an act
of charity (Bukhari)

اچھی بات کہنا

الْكَلِمَةُ الطَّيِّبَةُ صَدَقَةٌ

اچھی بات کہنا ہے بھی سمجھی ہے۔ (بخاری)

8. Abuse is a Sin

Sibaab-ul muslimi fusooqun

Abuse by (or of) a Muslim is an
evil (Bukhari)

گالی دینا گناہ ہے

سِبَابُ الْمُسْلِمِ فُسُوقٌ

مسلمان کا گالی دینا بہت بڑا گناہ ہے۔ (بخاری)

9. Cleanliness

Attu-hooru shatral ee-maani

Cleanliness is a requirement of
faith (Muslim)

صفائی کی اہمیت

الظُّهُورُ شَطَرُ الْإِيمَانِ

صفائی ایمان کا حصہ ہے۔ (مسلم)

10. Be the First to Greet

*Inna aulan-naasi bi-Llahi mam
bada'a-hum bis-salaami*

Allah prefers those who hasten to be the first to greet others (saying "Assalamu 'alaikum")
(Abu-Dawood)

سلام کہنے میں پہلے

إِنَّ أَوْلَى النَّاسِ بِالسَّلَامِ مِنْ بَدَاهُمْ
بِالسَّلَامِ

لوگوں میں اللہ تعالیٰ کو سب سے زیادہ پسند وہ ہے جو سلام کہنے میں پہلے کرے۔ (ابو داؤد)

11. Criteria of a True Believer

*Laa yu'minu ahadu-kum hattaa
yu-hibba li-akheehi maa yu-hibbu
li-nafsi-hee*

None among you is a true believer unless he likes for his brother (in faith) what he likes for himself. (Bukhari, Kitabul Eeman)

حقیقی موسمن کی نشانی

لَا يُؤْمِنُ أَحَدُكُمْ حَتَّىٰ يُحِبَّ لَا حِيَةٌ مَا

يُحِبُّ لِنَفْسِهِ

تم میں سے کوئی بھی اس وقت تک موسمن نہیں بن سکتا جب تک کے وہ اپنے بھائی کے لئے بھی وہی بات پسند نہ کرے جو وہ خود اپنے لئے پسند کرتا ہے۔ (بخاری کتاب الایمان)

12. Allah is Kind

Inn-Allaaha Rafeequn-wa yuhibbur-rifqa

Allah is kind and loves kindness (in all affairs) (Muslim)

اللَّهُ تَعَالَى مُهْرِبَانٌ هُنَّ

إِنَّ اللَّهَ رَفِيقٌ يُحِبُّ الرَّفِيقَ

اللہ تعالیٰ مہربان ہے اور تمام امور میں زمی اور محبت کو پسند کرتا ہے۔ (مسلم کتاب البر و الصنة)

13. Show Mercy to Others

Mallaa yarham laa yurham

One who does not show mercy will not be shown mercy (Bukhari-Kitabul Adab)

دوسروں پر رحم کرو

مَنْ لَا يَرْحَمُ لَا يُرْحَمُ

جو شخص دوسروں پر رحم نہیں کرتا، اس پر بھی رحم نہیں کیا جائے گا۔ (بخاری)

14. Kindness to Younger Ones and Respect for Elders

Mallam yarham sagheera-naa wa lam ya rif haqqa kabeeri-naa fa-laisa minnaa

He who is not kind to our younger ones and does not recognize the right of our elders, is not from among us
(Abu-Dawood)

- چھوٹوں پر شفقت اور بڑوں کا ادب

مَنْ لَمْ يَرْحَمْ صَغِيرًا وَلَمْ يَعْرِفْ حُقْ
كَبِيرًا فَلَيْسَ مِنَّا

جو شخص اپنے سے چھوٹوں کے ساتھ شفقت کا سلوک نہیں کرتا
اور بڑوں سے بڑے کے حق کو نہیں پہچانا وہ ہم میں سے نہیں۔
(ابوداؤد، کتاب الاداب)

15. Importance of Motives

Innamal a'maalu binniyyati wa innamaa li-kullim-ri-in maa na-waa

Deeds are judged by motives,
and everyone is rewarded according to his motives.
(Bukhari-Kitab Fazz'ilul Qur'an)

بیت کی اہمیت

إِنَّمَا الْأَعْمَالُ بِالنِّيَّاتِ وَإِنَّمَا لِكُلِّ

أَمْرٍ مَا نُوْيِ

اعمال کا دار و مدار بخوبی پر ہے اور ہر شخص اپنی نیت کے مطابق
بدلہ پاتا ہے۔ (بخاری کتاب فضائل القرآن)

16. Learning and Teaching of the Holy Qur'an

Khairu-kum man ta'allamal Qur'aana wa 'allamahoo

The best among you is the one who learns the Qur'an and teaches it. (Bukhari, Kitab Faza'ilul Qur'an)

قرآن کریم کا سیکھنا اور سکھانا

خَيْرُكُمْ مَنْ تَعْلَمَ الْقُرْآنَ وَ عَلِمَهُ

تم میں سے بہترین وہ ہے جو قرآن کو سیکھے اور پھر اسے

سکھائے۔ (بخاری کتاب فضائل القرآن)

17. Against Backbiting

Al gheebatu ashaddu min al qatli

Backbiting is worse than killing

Backbiting means speaking ill of someone who is absent and, therefore, unable to defend himself against what is being said about him. The Holy Qur'an (49:13) prohibits backbiting, and equates it with the inconceivably vile act of eating the flesh of one's dead brother. It is obvious that one would be extremely repelled at the mere thought of it.

نیت

الْغَيْبَةُ أَشَدُّ مِنَ الْقَتْلِ

نیت کرنا قتل کرنے سے بھی بڑھ کرے۔

کسی کی غیر حاضری میں اس کی برائی کرنے کو تحریک کا باعث ہوتا ہے اور
قرآن کریم (الخجرات: 13) نیت کرنے سے منع فرماتا ہے اور
نیت کرنے کو اتنا ہی سخرا وہ قرار دیا ہے جتنا کہ اپنے مزدہ بھائی کا
گوشت کھانا۔ ظاہر ہے کہ کوئی بھی شخص اسی کھانا کو کام نہیں کر سکتا۔

18. Repentance from Sins

Attaa- 'ibu minaz-zambi ka-mallaa zamba lahoo.

A man who sincerely repents for his sins is like one who has never sinned. (*Ibni Maja, Kitabuz Zuhd*)

گناہ سے توبہ

الْتَّائِبُ مِنَ الذَّنْبِ كَمَنْ لَا ذَنْبَ لَهُ

گناہ سے توبہ کرنے والا ایسا ہی ہے جسے اس نے کوئی گناہ نہ کیا

ہو۔ (ابن ماجہ، کتاب الزهد)

19. Persistence in Prayer

Tark-uddu'aa'i ma'si-yatun

It is a sin to abandon praying.

ڈعائیں مداومت

تَرْكُ الدُّعَاءِ مَعْصِيَةٌ

ڈعا کرنا چھوڑ دینا گناہ ہے۔

20. The Best Action

A-habbul a'maali ilAllahi adwamu-haa wa in qalla.

The best action in the sight of Allah is that which is done with regularity, even if it is small.

بہترین اعمال

أَحَبُّ الْأَعْمَالِ إِلَى اللَّهِ أَدْوَمُهَا وَإِنْ قَلَّ

اللہ تعالیٰ کی نگاہ میں بہترین اعمال وہ ہیں جو باقاعدگی سے کئے جائیں خواہ تھوڑے ہی کیوں نہ ہوں۔

21. Etiquette of Eating

Yaa ghulaamu samm-Illaha (ta'-aalaa) wa kul bi-yameeni-ka wa kul mimmaa yaleeka

Listen my child! Say the name of Allah, eat with your right hand, and eat from that which is in front of you (*Bukhari*)

کھانے کے آداب

يَا غُلَامُ سَمِّ اللَّهَ (تَعَالَى) وَ كُلْ بِيْمِينِكَ وَ كُلْ مِمَّا يَلِيكَ

اے بچے! بسم اللہ پڑھ لیا کرو اور اپنے دائیں ہاتھ سے کھاؤ اور اپنے سامنے سے کھاؤ۔ (بخاری کتاب الاطعمة)

22. Be Thankful to People

*Laa yashku-r-Ullaha mallaa
yashkur-un-naasa*

One who is not thankful to people, is not thankful to Allah.
(Tirmidhi)

لوگوں کے شکرگزار بنو

لَا يَشْكُرُ اللَّهُ مَنْ لَا يَشْكُرُ النَّاسَ

نہیں شکر کرتا اللہ کا جو نہیں شکر کرتا بندوں کا۔ (ترمذی)

23. Importance of Truth

As-sidqu yunjee wal kazibu yuhliku

Truth saves, falsehood destroys

سچائی کی اہمیت

الصَّدْقَ يُنْجِي وَ الْكَذَبُ يُهْلِكُ

سچائی بچاتی ہے اور جھوٹ جاہ کرتا ہے۔

24. Hasten to Make Peace

*Laa ya-hillu li-mu'minin anyyah-jura akhaa-hu fauqa thalaa-thati
ayyaa-min*

It is not permissible for a believer to sever relations with another brother (in faith) for more than three days. (Bukhari)

آپس میں جلد صلح کرو

لَا يَحُلُّ لِمُؤْمِنٍ أَنْ يَهْجُرَ أَخاهُ فَوْقَ ثَلَاثَةِ
أَيَّامٍ

مؤمن کو یہ نہیں چاہیے کہ وہ اپنے مؤمن بھائی سے تین دن سے زیاد تعلقات منقطع کرے۔ (بخاری)

25. Urging to do Good

Ad-daallu 'alal khairi ka-faa'-il-hee

One who urges to do good, gets the reward like a doer (Chehl Ahadith).

نیکی کی تلقین

الدَّاعُ عَلَى الْخَيْرِ كَفَاعِلٌ

نیکی کی تلقین کرنے والا نیکی کرنے والے کی طرح اجر پاتا ہے۔ (چہل احادیث)

26. Allah's Help

Allah-hu fee 'aunil abdi maa kaanal 'abdu fee 'auni akhee-hi.

God helps a person who helps his brother (in mankind) (Bukhari; Muslim Kitabuz Zikr)

اللہ تعالیٰ کی مدد

اللہ فی عونِ العبد مَا کانَ العبد فی
عونِ أخيه

اللہ تعالیٰ اس شخص کی مدد کرتا ہے جو اپنے بھائیوں کی مدد کرتا ہے۔ (بخاری)

27. Importance of Allah's Praise

Kullu amrin dhee baalin laa yubda'u feehi bil-hamdu li-Llahi fa-huwa aqta'u

Every matter of importance which is not begun with the praise of Allah, remains without blessings (Abu Dawood).

حمدِ الہی کی اہمیت

کُلُّ أَمْرٍ ذَيْ يَأْلِ لَا يُبَدَّلُ فِيهِ بِالْحَمْدُ
لِلَّهِ فَهُوَ أَقْطَعُ

ہر اہم کام اگر خدا تعالیٰ کی حمد کے بغیر شروع کیا جائے تو وہ بے برکت رہتا ہے۔ (ابو داؤد کتاب الادب)

28. Control over Anger

Laisash-shadeedu bis-sur'ati, inna-mash-shadeedul-lazi yamliku nafsa-hoo 'indal-ghazabi

The strong person is not he who defeats others in wrestling. The strong person is he who has full control over himself during his anger (Bukhari—Kitabul Adab)

غصہ پر قابو رکھنا

لَيْسَ الشَّدِيدُ بِالصُّرْعَةِ إِنَّمَا الشَّدِيدُ
الَّذِي يَمْلِكُ نَفْسَهُ عِنْدَ الغَضَبِ

ٹاکتور وہ نہیں جو کشی میں پچاڑے بلکہ اصل ٹاکتور وہ
ہے جو غصہ کے وقت اپنے آپ پر قابو رکھے۔ (بخاری
کتاب الادب۔ مسلم)

29. A Muslim is a Mirror

Al-muslimu mir'aa-tul muslimi

A Muslim is a mirror of another Muslim (Bukhari)

مسلمان آئینہ ہے

الْمُسْلِمُ مَرْآةُ الْمُسْلِمِ

ایک مسلمان دوسرے مسلمان کا آئینہ ہے۔ (بخاری)

Religious Knowledge

Prayers for the Morning Assembly

<https://www.alislam.org/library/books/BasicsReligiousEducation.pdf>

1. For Steadfastness and Allah's Help

*Rabba-naa afrigh 'alaina
sabran-wa thabbit aq-
daamanaa wan-surnaa 'alal
qaumil kaafireen*

O our Lord, pour forth steadfastness upon us and make our steps firm, and help us against the disbelieving people. (2:251)

۱۔ ثابت قدمی اور نصرت الہی کی دعا

رَبَّنَا أَفْرَغْ عَلَيْنَا صَبَرًا وَ تَبَّتْ أَقْدَامُنَا وَ
أَنْصَرْنَا عَلَى الْقَوْمِ الْكُفَّارِ ۝

اے ہمارے رب ہم پر صبر نازل کر اور ہمارے قدموں کو
ثبات بخش اور کافر قوم کے خلاف ہماری مدد کر۔

(البقرہ: ۲۵۱)

2. Against Losing Divine Guidance

*Rabba-naa laa tuzigh qulooba-
naa ba'da id ha-daita-naa wa
hab-lanaa milla-dunka
rahmah, inna-ka antal
Wahhaab*

O our Lord, let not our hearts become perverse after Thou hast guided us; and bestow on us mercy from Thyself; surely, Thou alone art the Bestower. (3:9)

۲۔ بدایت کے بعد گمراہی سے بچنے کی دعا

رَبَّنَا لَا تُزِغْ قُلُوبَنَا بَعْدَ إِذْ هَدَيْتَنَا وَ
هَبْ لَنَا مِنْ لَدُنْكَ رَحْمَةً إِنَّكَ أَنْتَ
الْوَهَابُ ۝

اے ہمارے رب ہمارے دلوں کو نیچر جانے ہونے والے بعد اس
کے کر تو ہمیں بدایت دے چکا ہو۔ اور ہمیں اپنی طرف سے
رمٹ عطا کر۔ یعنی تو ہی ہے جو بہت عطا کرنے والا ہے۔
(آل عمران: ۹)

3. For Increase in Knowledge

(a) *Rabbi ari-nee haqaa'i-qal
ash-yaa'i*

O Lord! Show me the ultimate truth underlying everything

(b) *Rabbi 'allim-nee maa hu-wa
khairun 'inda-ka*

O Lord! Help me learn that which You consider best for me. (Tadhkira)

۳۔ زیادتی علم کی دعا میں

رَبِّ أَرِنِي حَقَائِقَ الْأَشْيَاءِ

اے خدا۔ مجھے اشیاء کے حقائق دکھالا۔

(ذکرہ صفحہ ۷۴۱)

رَبِّ عَلِمْنِي مَا هُوَ خَيْرٌ عِنْدَكَ

اے میرے رب مجھے وہ کچھ سکھا جو تمے نزدیک بہتر ہے۔

(ذکرہ صفحہ ۶۵۳)

4. To get rid of Affliction

(ii). *Laa ilaaha illaa anta
subhaanaka inee kuntu
minazzaalimeen.*

There is no God but Thou,
Holy art Thou. I have indeed
been of the wrongdoers
(21:88)

(ب) لَا إِلَهَ إِلَّا أَنْتَ سُبْحَنَكَ مِنْ أَنْتَ كُثُرٌ
مِنَ الظَّالِمِينَ ۝

(اے اللہ!) کوئی معبود نہیں تھے سوا تو پاک ہے۔ یقیناً میں
بھی ظالموں میں سے تھا۔ (الاتہمہ، ۸۸)

5. To Achieve Allah's Blessings

*Rabbi 'innee limaa anzalta
ilayya min khairin fajeer*

My Lord, a beggar I am of
whatever good Thou bestows
on me (28:25)

حصول خیر کی دعا

رَبِّ انِّي لِمَا أَنْزَلْتَ إِلَيَّ مِنْ خَيْرٍ فَقِيرٌ ۝

اے میرے رب! یقیناً میں ہر اچھی چیز کے لئے، جو تو میری
طرف نازل کرے، ایک فقیر ہوں۔ (القصص: ۲۵)

6. On Starting a Meal

BismiLlaahi wa 'ala baraka-tiLlah-i

In the name of Allah and with
the blessings of Allah (I start
eating)

کھانا شروع کرنے کی دعا

بِسْمِ اللَّهِ وَعَلَى بَرَكَةِ اللَّهِ

الله کے نام کے ساتھ اور اللہ کی برکت کے ساتھ میں (کھانا
شروع کرتا / کرتی ہوں)۔

7. On Finishing a Meal

*Alhamdu liLlah-illadhee at-
'ama-naa wa saqaa-naa wa-
ja'alanaa minal-muslimeen*

All praise belongs to Allah, Who
provided us with food and drink
and enabled us to be Muslims
(submissive to God) (*Tirmidhi*
Kitab-ud-Da'awaat)

کھانا کھانے کے بعد کی دعا

الْحَمْدُ لِلَّهِ الَّذِي أَطْعَمَنَا وَسَقَانَا وَ
جَعَلَنَا مِنَ الْمُسْلِمِينَ

سب تعریفیں اللہ کے لئے ہیں جس نے ہمیں کھانا کھایا اور پائیا
اور ہمیں مسلمان (اللہ تعالیٰ کے فرمائبردار) بنایا۔ (ترمذی
کتاب الدعوات)

روزہ رکھنے کی دعا

وَبِصَوْمِ غُدُوْيَّةٍ مِّنْ شَهْرِ رَمَضَانَ

*Wa bisaumi ghadin-nawaitu
min shahri ramadaana*

I intend to keep this morning's fast, in the month of Ramadan

میں ماہ رمضان میں صبح کے وقت روزہ رکھنے کی نیت کرتا /
کرتی ہوں۔

9. On Ending a Fast

*Allah-umma innée laka sumtu
wa bika aa-mantu wa 'alaika
tawakkaltu wa 'alaal rizqi ka
aftartu*

O Allah, I observed the fast for Your sake. I believe in You and I put my trust in You and I end the fast with what You have provided me

روزہ افطار کرنے کی دعا

اللَّهُمَّ إِنِّي لَكَ حُمُّرٌ وَ بِكَ أَمْتَثُ وَ
عَلَيْكَ تَوَكُّلٌ وَ عَلَى رِزْقِكَ أَفْطَرُ

اے اللہ میں نے تیرے لیے ہی روزہ رکھا اور تجھ پر ایمان لایا/
لائی اور تجھ پر توکل کیا اور تیرے ہی رزق سے انتظار کرتا / کرتی
ہوں۔

10. For Protection against Enemy

i.) *Rabbi qullu shai'in khaa-dimu-ka rabbi fah-faznee wan-surnee war-hamnee*

O my Lord! Everything is Your servant. O my Lord! Protect me, help me, and have mercy on me. (Tadhkirah)

دشمن سے پناہ مانگنے کی دعا

رَبِّ كُلِّ شَيْءٍ خَادِمُكَ رَبِّ فَاحْفَظْنِي
وَأَنْصُرْنِي وَارْحَمْنِي

اے میرے رب۔ - ہر ایک چیز تیری خدمت گزار ہے، اے
میرے رب تو میری حفاظت فرم اور میری مدد فرم اور مجھ پر رحم
فرما (ذکرہ صفحہ ۳۵۸)

ii.) *Allahumma innaa naj'alu-ka
fee nuhoori-him wa na-
a'oodhubika min shuroori-him*

O Allah! We make You a shield against the enemy and we seek Your protection against their evil designs. (Abu Dawood-Kitab-us-Salaat)

اللَّهُمَّ إِنَا نَجْعَلُكَ فِي نُخُورِهِمْ وَ
نَعُوذُ بِكَ مِنْ شُرُورِهِمْ

اے اللہ تعالیٰ ہم تجھ کو ان (دشمنوں) کے مقابلہ میں ڈھال
ہاتے ہیں اور ان کی شرارتیوں سے تیری پناہ مانگتے
ہیں۔ (ابوداؤد کتاب الصلوٰۃ)

11. For Spiritual Elevation and Recovery from Illness

*Subhaan-Allah-i wa bi-hamdi-hee subhaa-n-Allahil-‘azeem.
Allahumma salli ‘ala Muhammadin-wwa aali Muhammadin*

Holy is Allah and worthy of all praise; Holy is Allah, the Great. O Allah, bless Muhammad^ﷺ and the people of Muhammad^ﷺ. (*Roohaani Khazaain* Vol. 15, *Taryaaqul Quloob*. Also see Hadith 20, Part 3)

شخایابی اور روحانی ترقی کیلئے دعا

سُبْحَانَ اللَّهِ وَبِحَمْدِهِ سُبْحَانَ اللَّهِ
الْعَظِيمِ اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ
مُحَمَّدٍ

پاک ہے اللہ تعالیٰ اپنی تعریف کے ساتھ۔ پاک ہے اللہ تعالیٰ جو بہت عظمت والا ہے۔ اے اللہ۔ محمد ﷺ پر اور آپ کی آل پر بڑی رحمتیں نازل فرماء۔ (روحانی خزانہ جلد ۱۵ - تربیق القلوب صفحہ ۴۰۸ - ۹)

12. For Parents

*Rabbir-ham-humaa kamaa
rabba-yaani sagheeraa*

O my Lord, have mercy on them even as they nourished me in my childhood (17:25)

رَبِّ ارْحَمْهُمَا كَمَا رَبَّيْنِي صَغِيرًا

اے میرے رب! ان دونوں پر حرم کر جس طرح ان دونوں نے
چین میں میری تربیت کی۔ (بنی اسرائیل: ۲۵)

13. Getting into a Vehicle

*Bismi-Llaahi majray-haa wa
mursaa-haa, inna rabbee la-
ghafoorur-raheem*

In the name of Allah be its course and its mooring. My Lord is assuredly Most Forgiving, Merciful. (11:42)

سواری کرنے کی دعا

بِسْمِ اللَّهِ مَجْرَهَا وَمُرْسَهَا، إِنَّ رَبَّيْ
لَغَفُورٌ رَّحِيمٌ

اللہ کے نام کیستھی اسکا چلننا اور اس کا لگرانداز ہونا ہے۔
یقیناً میرا رب بہت بخشنے والا اور بار بار حرم کرنے والا ہے۔
(ہود: ۳۲)

14. For Success in Calling to Allah

*Rabbish-rahlee sadree wa
yassir-lee amree wah-lul 'ayda-
tanm-mil-lisaani yaf-qahoo
qaalee*

O my Lord, open up for me my heart, and ease for me my task, and untie the knot of my tongue, that they may understand my speech. (20:26-29)

عوتِ الی اللہ میں کامیابی کی دعا

رَبِّ اشْرَحْ لِي صَدْرِيْ ۝ وَ يَسِّرْ لِيْ
أَمْرِيْ ۝ وَاحْلُلْ عُقْدَةَ قَنْ أَسَابِيْ ۝
يَفْعَهُوا قَوْلِيْ ۝

اے بھرے ربِ امیر اسید بھرے لے کشادہ کر دے۔ اور
بھرا معاشر بخوبی آسان کر دے۔ اور بھری زبان کی گرہ کھول
دے۔ تاکہ وہ بھری بات بھگ سکیں۔ (ملد: ۲۹ ص ۲۹)

15. On Waking Up

*Alhamdu li-Llahil-ladhee ak-
yaanaa ba'da maa amanta-naa
wa ilai-hin-mushoor*

All praise belongs to Allah who brought us back to life (woke us up), after causing us to die (sleep), and to Him will we return

نیند سے بیداری کی دعا

الْحَمْدُ لِلَّهِ الَّذِي أَحْيَانَا بَعْدَ مَا أَمَاتَنَا
وَإِلَيْهِ النُّشُورُ

سب تحریفِ اللہ کے لیے ہے جس نے ہمیں موت (نیند)
دینے کے بعد زندہ (بیدار) کیا اور اسی کی طرف ہم نے لوٹ
کر جاتا ہے۔

16. On Going to Bed

*Allahumma bismika amootu wa
ah-yaa*

O Allah, in your name I die (sleep) and I become alive (awake). (Bukhari Kitab-ud-Da'awat).

رات کو سونے کے وقت کی دعا

اللَّهُمَّ بِاسْمِكَ أَمُوتُ وَ أَحْيَ

اے اللہ میں تیرے ہی ہم سے مر جا (سوچ / سوچی) ہوں
اور تیرے ہی ہام سے زندہ (بیدار ہو جا / ہوتی) ہوں۔
(بخاری کتاب الدعوات)

17. On Entering Your Home

Allahumma innée as-aluka khairal mau-laji wa khairal makh-raji bismil-lah-i walajnaa wa 'al-Allahi rabba-naa tawakkal-naa

O Allah! I supplicate You to grant me the best of entries (to my house) and the best of exits. In the name of Allah we enter and in Allah, our Lord, we put our complete trust.

گھر میں داخل ہونے کی دعا

اللَّهُمَّ إِنِّي أَسْأَلُكَ حَيْثُ الْمُؤْلِجُ وَحَيْثُ
الْمُخْرَجُ بِسْمِ اللَّهِ وَلِجَنَاحِ عَلَى اللَّهِ
رَبِّنَا تَوَكَّلْنَا

اے اللہ تعالیٰ میں تم سے بھائی ماں ہوں گھر میں آنے کے وقت کی اور بھائی گھر سے باہر نکلنے کے وقت کی۔ اللہ تعالیٰ کے نام سے داخل ہوئے ہم اور اپنے ربِ العزت پر بھروسہ کیا ہم تے۔

18. On Leaving Home

BismiLlaah-i tawakkaltu 'alAllahi walaa haula walaa quwwata illaa biLlaah-i

(I leave my house), in the name of Allah and I put my trust in Allah. (One has) no power (to be safe from sins) and no power (to do good) except with (the help of) Allah.

گھر سے باہر جانے کی دعا

بِسْمِ اللَّهِ تَوَكَّلْتُ عَلَى اللَّهِ وَلَا حَوْلَ
وَلَا قُوَّةَ إِلَّا بِاللَّهِ

الله تعالیٰ کے نام کے ساتھ (باہر جاتا ہوں) اللہ تعالیٰ پر بھروسہ کرتا ہوں۔ اور نہیں کوئی طاقت (کنادے بننے کی) اور نہیں کوئی طاقت (نیکی کرنے کی) سوائے اللہ تعالیٰ (کی مدد) کیسا تھا۔

19. On Entering a Mosque

BismiLlah-issa-laatu wassa-laamu 'ala rasool-iLlaahi Alla hum magh-fir-lee dhunoobee waftah-lee ab-waaba rah-matika

In the name of Allah (I enter). All blessings and peace be upon the Prophet of Allah. O Allah! Forgive me my sins and open the doors of Your mercy upon me. (Ibn Maja Abwaabul Masaajid wal ijtimaa'at)

مسجد میں داخل ہونے کی دعا

بِسْمِ اللَّهِ الْحَمْدُ لِلَّهِ وَ السَّلَامُ عَلَى
رَسُولِ اللَّهِ الْأَئْمَمُ اغْفِرْلِي ذُنُوبِي
وَافْتَحْ لِي أَبْوَابَ رَحْمَتِكَ

الله کے نام کے ساتھ (داخل ہوتا / ہوتی ہوں) رحمت اور سلامتی ہوا اللہ کے رسول پر۔ اے میرے اللہ میرے گناہ کش دے اور میرے لیے اپنی رحمت کے دروازے کھول دے۔

(ابن ماجہ ابواب المساجد والاجتماع)

20. On Leaving a Mosque

Bismillah-issa-laatu wassa-laamu 'ala rasool-iLlahi
Allahumma qh-fir-lee
dhunoobee waftah-lee ab-waaba fadlika

In the name of Allah (I leave).
And all blessings and peace be upon the Prophet of Allah. O Allah! Forgive me my sins and open the doors of Your blessings upon me. (Masnad Ahmad Bin Hambal, Vol.6)

۱۸۔ مسجد سے باہر نکلنے کی دعا

بِسْمِ اللَّهِ الْحَسْنَةِ وَالسَّلَامُ عَلَى
رَسُولِ اللَّهِ الْأَئِمَّةِ أَغْفِرْ لِي ذُنُوبِي
وَافْتَحْ لِي أَبْوَابَ فَضْلِكَ

اللہ کے ہام ساتھ (باہر نکلا باہر نکلی ہوں) رحمت اور سلامتی ہوا اللہ کے رسول ہے۔ اے اللہ میرے گناہ بخش دے اور میرے لیے اپنے فضل کے دروازے کھول دے۔

(مسند احمد بن حنبل جلد ششم صص ۲۸۲)

21 . Prayer after Azaan

اللَّهُمَّ رَبَّ هَذِهِ الدُّعْوَةِ الْقَامَةِ وَالصَّلَاةِ الْقَائِمَةِ أَتَ مُحَمَّدَ
الْوَسِيلَةُ وَالْفَحْيَيْلَةُ وَالدَّرَجَةُ الرَّفِيعَةُ وَابْعَثْهُ مَقَامًا مَحْمُودًا
إِلَيْيَ وَعْدَتَهُ إِنَّكَ لَا تُخْلِفُ الْمَيْعَادَ (بخاری کتاب الازان)

Allaahuma Rabba haadhi-d-da'wati-t-taammati wassalaatil
Qaa-'imati. Aati Muhammada-nil waseelata wal-fadeelata wad-
darajatar-rafee'ata wab'athu maqaamam-mahmooda nilladhee
wa 'attahoo. 'Innaka laa tukhlisul mee 'aaad.

O Allah! Lord of this perfect Call and of the Congregational Prayer to be offered! Bestow on Muhammad^ﷺ the means, the superiority and the high dignity and elevate him to the most exalted rank that You have promised him; surely, You do not break Your promise. (The Holy Prophet^ﷺ said: I will intercede on the Day of Judgement in favour of the one who recites this prayer).

22 . Prayer after Salat

astaghfir-Ullaha rabbee min
kulli dhambin-wa atoobu ilaih

أَسْتَغْفِرُ اللَّهَ رَبِّيْ مِنْ كُلِّ ذَنْبٍ وَأَتُوَّبُ إِلَيْهِ

I seek forgiveness from Allah for all my sins and turn towards Him (in all sincerity)

میں بخشش مانگتا ہوں اللہ سے جو میرا رب ہے، ہر گناہ سے اور میں تو بکرتا ہوں اسی کے حضور۔

23. Du'aa Qunoot

اللَّهُمَّ إِنَّا نَسْتَغْفِرُكَ وَنُؤْمِنُ بِكَ وَنَتَوَكَّلُ عَلَيْكَ وَنُتَبَّعِنِي عَلَيْكَ الْخَيْرُ وَنَشْكُرُكَ وَلَا نَكْفُرُكَ وَنَخْلُعُ وَنَقْرُكَ مَنْ يَقْجُرُكَ ۖ اللَّهُمَّ إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نُحْسَلُ وَنَسْتَجِدُ وَإِلَيْكَ نَسْعَى وَنَخْفَدُ وَنَرْجُوا رَحْمَتَكَ وَنَخْشَى عَذَابَكَ إِنَّ عَذَابَكَ بِالْكُفَّارِ مُلْحِقٌ ۝

O Allah! We beseech Your help and ask Your forgiveness and believe in You and trust in You and praise You in the best manner; and we thank You and we are not ungrateful to You, and we cast off and forsake him who disobeys You. O Allah! You alone do we worship and to You alone do we pray and we prostrate ourselves; and we rush to You and present ourselves, and we hope for Your mercy and we fear Your chastisement, for surely Your chastisement overtakes the disbelievers.

24. Funeral Prayer

Allahumma qir li-hayyinna wa mayyitinaa wa shaabidinnaa wa ghair thinaa wa sagheerinnaa wa kabeerinnaa wa dhakarinnaa wa anthaonaas.

Allahumma man akhyattakoo minnaa fa-akhihee 'alal-islaam wa man tawaffaitakoo minnaa fa-tawaffahoo 'alal-eemaan. Allahumma laa takrimnaa qatiluun wa laa taqfirnaa ba'duh.

O Allah! forgive our living ones and our deceased ones; and those of us who are present and those of us who are absent; and our young ones and our old ones; and our males and our females.

O Allah!, those of us whom You grant life, keep them firm on Islam; and those of us whom You cause to die, cause them to die in the faith. Deprive us not, O Allah, of the benefits relating to him (the deceased) and subject us not to trials after him.

اللَّهُمَّ اغْفِرْ لِحَيْنَا وَمَيْتَنَا وَشَاهِدَنَا وَغَائِبَنَا وَصَغِيرَنَا وَكَبِيرَنَا وَذَكْرَنَا وَأَنْذَنَا

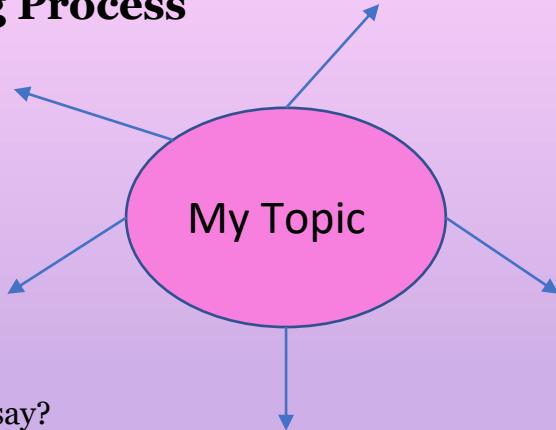
اللَّهُمَّ مَنْ أَحْيَتَهُ مَنْ فَاتَهُ عَلَى الْإِسْلَامِ ۖ وَمَنْ تَوْفَّيْتَهُ مَنْ فَتَوْفَّهُ عَلَى الْإِيمَانِ ۖ اللَّهُمَّ لَا تَخْرِقْنَا أَجْزَهُ ۖ وَلَا تُنْهِنَا بَعْدَهُ ۖ

اے اللہ! کل دے ہمارے زندگی کو اور ہمارے میراث کو اور ہمارے حاضرون کو اور ہمارے فیر پا خذروں کو اور ہمارے چھپوں کو اور ہمارے بیویوں کو اور ہمارے میراثوں کو اور ہماری خاتونوں کو

اے اللہ! لشکر زندہ، کے ہم میں سے جس زندگی کا است اسلام ہے اور لشکر وفات دے ہم میں سے جس است وفات ہے ایمان کے ساتھ۔ اے اللہ۔ شکر و فوت کو ہم اس کے اجر سے اور آزمائش میں داخل کیں اس کے بعد۔ (نوٹ: اگر مرد کو زندگی میں پیدا کی جگہ ہاکم)

Language

The Writing Process



★ 1: Generate Ideas:

★ Time to think!

- Brainstorm your ideas.
- Make a list of words/ phrases about your topic.
- What do you want to say? How do you want to say?
- Who will read your writing?
- Make an idea map. Answer What, Where, When, Who, Why, and How about your topic.

★ 2: Organize your Ideas:

★ Time to arrange!

- Arrange your ideas. Look at your points on your web and see if they relate to your topic.
- Cross out the irrelevant ideas from your web.
- Number your relevant points in chronological order if you are telling a story, and most important to the least important points if you are persuading.

★ 3: Writing a Draft:

★ Time to write it down!

- Start your draft with the introduction of your topic. Your introduction may include background information, personal story, facts or quotations.
- Write the body of the essay. In the body, you write one paragraph for each supporting idea. Each paragraph starts with a topic sentence followed by further details.
- You can always include any new idea that comes in your mind and pull out any unnecessary ideas.
- In the end, write a conclusion by summarizing the main supporting details of the body and the main point from the introduction, or by combining the final opinion and observation about your topic.

Language

The Writing Process

★ 4: Revise your Draft:

★ Time to improve your writing!

-Revise your work. Read your introductory main idea and make sure it is clear and makes sense.

-Review your topic sentences for every paragraph and ensure that they connect to your main idea in the introduction. Make sure the supporting details are significant, clear, and present sufficient details to explain your point.

-Review the order of your paragraphs. Are they in order from the most important point to the least important point? Does this order make sense? Check if each paragraph has a beginning and end. Revise, delete, and rewrite.

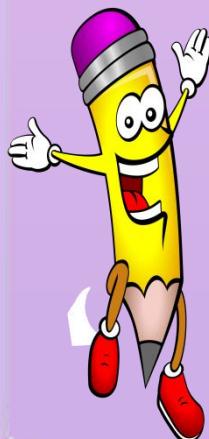
-Check for your best words, adjectives, adverbs, transitional words, figurative language, and phrases to create interest for your audience.

★ 5: Editing and Publishing:

★ Time to make your writing correct and share it!

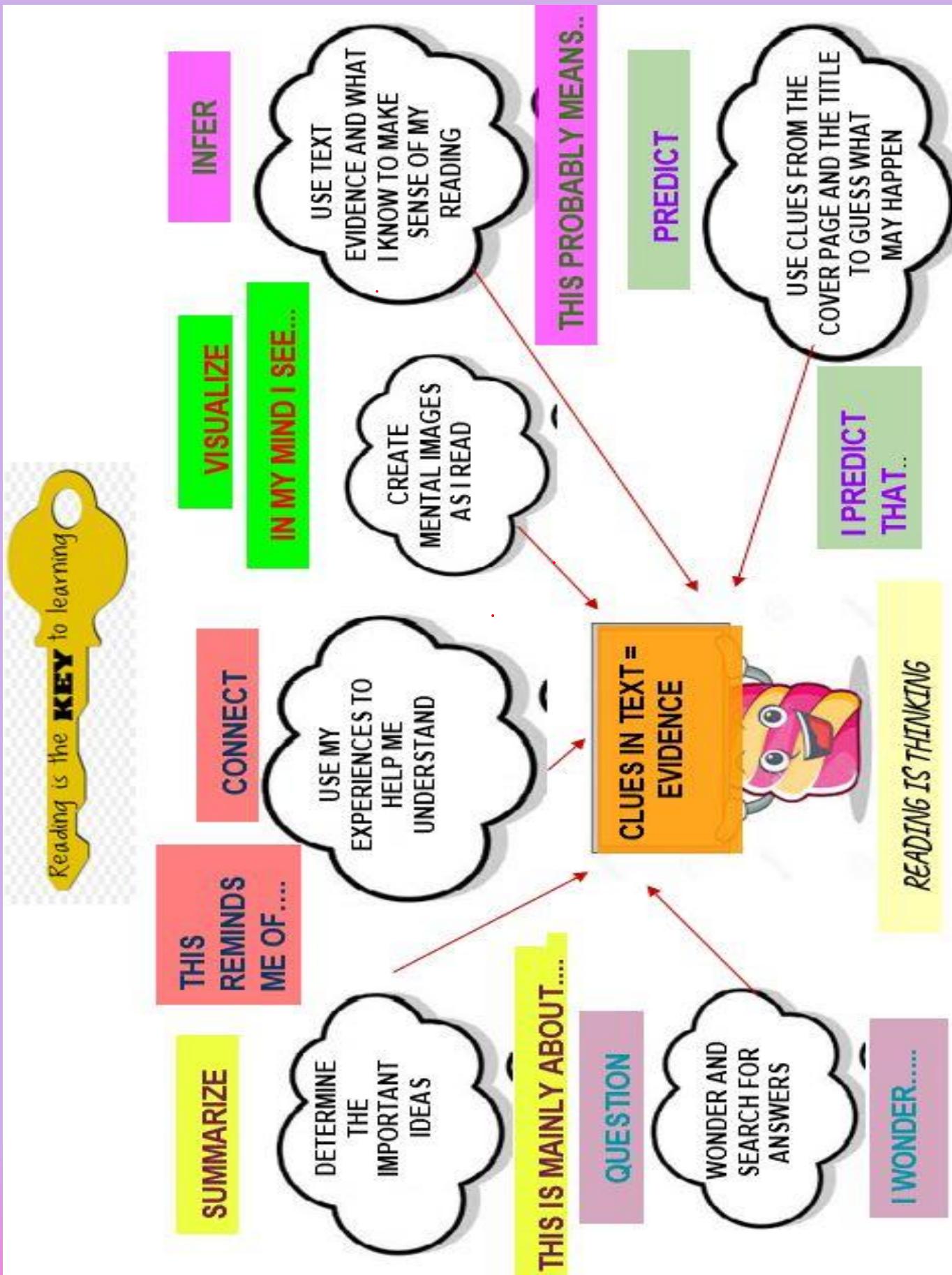
- Check for grammar, spellings, capital letter, and punctuations.
- Is your handwriting neat? Is your work legible? Have you made corrections? Do you need illustration?

Writing Checklist:



1. My sentence makes sense.
2. I begin my sentence with a capital letter.
3. My proper noun starts with a capital letter.
3. I punctuate each sentence. . ? !
4. I put a finger space between words.
5. I spell my words correctly and sounded out new words.
6. I used transitional words.
7. I have indent in the beginning of a paragraph.
8. My handwriting is neat.

Language



Mathematics

Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

Mathematics

Multiplication Chart

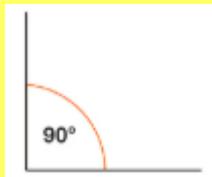
Multiplication Table - 20x20

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40
3	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60
4	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80
5	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100
6	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120
7	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140
8	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160
9	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180
10	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200
11	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220
12	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240
13	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260
14	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280
15	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300
16	16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320
17	17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340
18	18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360
19	19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380
20	20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400

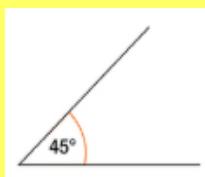
Mathematics

Geometry

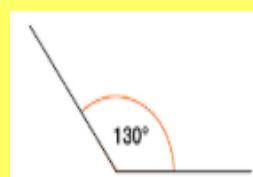
Right angle that is exactly 90 degree.



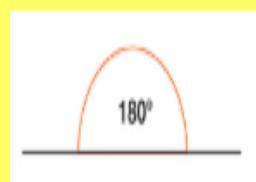
Acute angle is less than 90 degree.



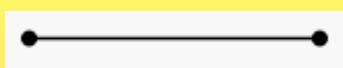
Obtuse angle is more than 90 degree.



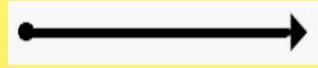
Straight angle that is exactly 180 degree.



Line Segment



A ray



Parallel lines



Intersecting Lines



Perpendicular Lines



Equilateral triangle has 3 equal sides.



Isosceles triangle has 2 equal sides.



Scalene triangle has no equal sides.



Place Value

7 4 3			8 6 1			5 7 2			4 8 1			.3 6 9		
Billions			Millions			Thousands								
H	U	N	H	U	N	H	T	O	H	T	O	T	H	T
I	Y	E	I	Y	E	I	Y	E	I	Y	E	I	Y	E

Measurement

Area= length x width

Perimeter= length+ width+ length+ width
Perimeter= (length+ width) x2

Geography

Landforms of Planet Earth



<https://janriel77.weebly.com/landforms.html>

A low place
between mountains
is called a **valley**.



Plains are flat lands
that have minor
changes in height.

Mountains are
high-level
landforms that grow
steeply above the
surrounding area.
Mountains are
discovered in groups
called **ranges**.



Geography



A piece of land that is surrounded by water from three sides is called a peninsula.

Hills are little raised-up landforms that are not as high as mountains.

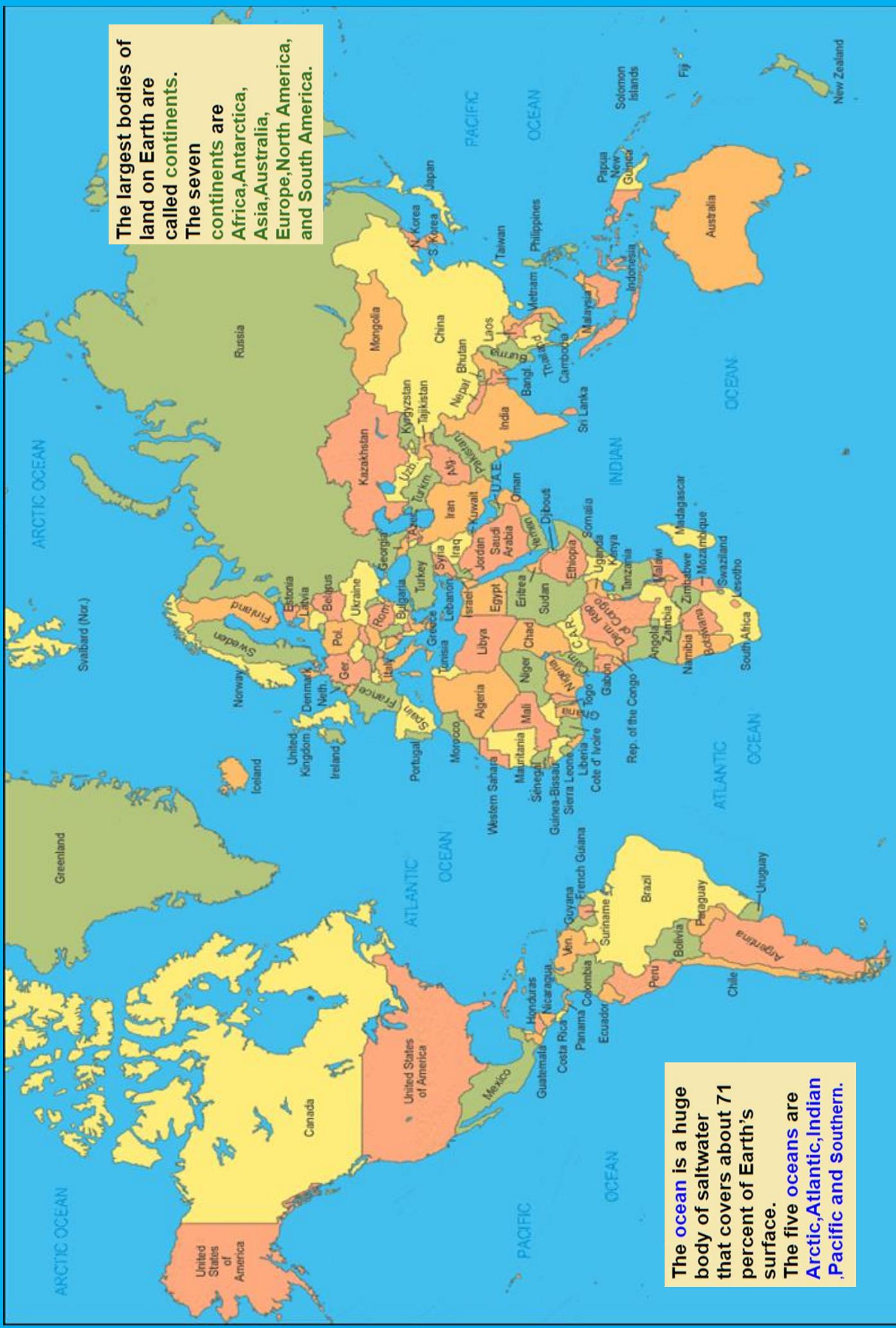


A plateau is a huge flat piece of land that is higher than the surrounding area.

A part of land that is surrounded by water is called an island.



The largest bodies of land on Earth are called continents. The seven continents are Africa, Antarctica, Asia, Australia, Europe, North America, and South America.



Geography

An area characterized by its people, culture, geography, etc is called a country.
These are 195 countries in the world today.

Colour the map of Canada.



History

50 moments that shaped Canada!

<https://www.msn.com/en-ca/news/other/50-moments-that-shaped-canada/ss-BB1fCd4U?li=AAggNb9#image=12>

Jacques Cartier departs for Canada — 1534

Amongst 1534 and 1542, Jacques Cartier headed to three maritime excursions to the gulf of the St. Lawrence River. The explorer mapped the land to the north of the gulf and river. Canada was named by Jacques Cartier after the Iroquois word Kanata meaning “village”.

<https://thecanadianencyclopedia.ca/en/article/lets-call-itefisga-feature>



Adoption of a new Canadian Flag — February 15, 1965

The Canadian national flag was proposed during the presidency of Prime Minister Lester B. Pearson. After numerous consultations, the parliamentary committee suggested a red and white flag with the famous Canadian maple leaf in the middle. On February 15, 1965, the new Canadian Flag was raised on Parliament Hill for the first time in Ottawa.

<https://www.msn.com/en-ca/news/other/50-moments-that-shaped-canada/ss-BB1fCd4U?li=AAggNb9#image=37>



Great Upheaval — 1755

Acadians were a group of people who lived in Nova Scotia's territory since 1604. After declining to pledge unconditional loyalty to Great Britain, 10,000 Acadians were deported between 1755 and 1763. Despite that many of them returned and developed a New Acadia in eastern Canada.

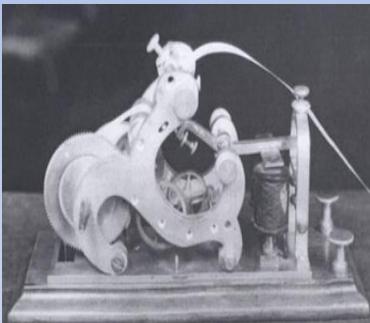
<https://thecanadianencyclopedia.ca/en/article/the-deportation-of-the-acadians-feature>



The First Telegraph Message — 1846

The first telegraph message communicated in Canada was relayed from Toronto to Hamilton on December 19, 1846. This was the accomplishment of Toronto-Hamilton-Niagara and St. Catharine's Electro-Magnetic Telegraph Company. It was the birth of Canada's telecommunications industry, an industry that was vital to the advancement of this vast country.

<https://thecanadianencyclopedia.ca/en/article/the-first-telegraph-in-canada-feature>

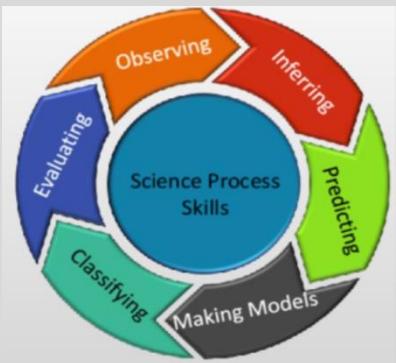


Science

Science Process Skills

“Knowledge through inference, knowledge through observation, and knowledge through experience. An illustration of these three stages of knowledge for a man of common understanding is this: When a person observes smoke at a distance his reasoning through association concludes the existence of fire because the former does not exist without the latter; this is knowledge through inference. But if the person is close to the fire and can see the fire with his own eyes as a certainty then this is knowledge through observation. However, if he gets so close to the fire and touches it with his own hands, this is knowledge through experience.”

(Malfoozat, Vol 10, p. 402)



Observing

Note the details. Use descriptive words to describe what is seen, felt, heard, smelled, and (if appropriate) tasted.

Classifying

Categorize and group items according to their attributes.

Inferring

What are your assumptions? What have you seen before that reminds you of this? Why do you think is going to happen?

Predicting

I wonder what will happen if we do this? How will we find out what will happen? What are we going to do to find out what happens?

Making Model or Experimenting

What materials will I need? What steps will I take (procedure)? What needs to happen for my prediction to be right? How will I know if I am wrong? How will I measure it?

Communicating and Evaluating

Share ideas through talking , drawing, labeling pictures, making tables and graphs .Compare and contrast. Was my prediction, right? If so, why? If not, why not? What did not happen the way I thought? Why did it happen the other way? What did I learn from it? How could I improve it?

Science

Abdus Salam Science Fair

“Excel others in hard work. Excel others in education. That should be the hallmark of an Ahmadi. Allah told the Promised Messiah(as) that the people of your Jama’at will progress in knowledge. Therefore, I advise the youth: Immerse yourself in studies to the exclusion of everything else. Advance so much in every field of education that your minimum target is a Nobel Prize.”

*Hazrat Mirza Masroor Ahmad -
Khalifatul Masih V(ra)
Opening Address, Jalsa Salana 2008,
Ghana*



Award Categories

Boys:

Al Khwarizmi: Grades 5-8
Ibn Al-Haytham: Grades 9-12

Girls:

Abu Ali Sina: Grades 5-9
Jabir Ibn Hayyan: Grades 9-12

Prizes

Grades 5-8

1st Prize: \$300
2nd Prize: \$200
3rd Prize: \$100

Grades 9-12

1st Prize: \$350
2nd Prize: \$250
3rd Prize: \$150

Contact the department of Tal’im
Phone: 905.832.2669 (x 2272)
info@abdussalamsciencefair.com
<https://talim.ca/abdus-salam-science-fair/>